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OLMatters

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To educate the whole person for global understanding!

“To Educate the Whole Person for Global Understanding”

Rio de Janeiro, October 2006

Children’s Month - *As crianças aprendem o que vivem*

Rosana Paes – author unknown

- Se a criança vive com críticas, ela aprende a condenar.
- Se a criança vive com hostilidade, ela aprende a agredir.
- Se a criança vive com zombarias, ela aprende a ser tímida.
- Se a criança vive com humilhação, ela aprende a se sentir culpada.
- Se a criança vive com tolerância, ela aprende a ser paciente.
- Se a criança vive com incentivo, ela aprende a ser confiante.
- Se a criança vive com elogios, ela aprende a apreciar.
- Se a criança vive com retidão, ela aprende a ser justa.
- Se a criança vive com segurança, ela aprende a ter fé.
- Se a criança vive com aprovação, ela aprende a gostar de si mesma.
- Se a criança vive com aceitação e amizade, ela aprende a encontrar amor no mundo.

MUNNA PUBLISHES HER FIRST BOOK!

Sandra Xavier

A new star is shining in the OLM sky! Second Grade Team congratulates third



grade student, **MUNNA ALEXANDRE**, 8, for the publishing of her first book, *Kiki Guçu Dadá*, Editora Crayon. Her book has a special section written in Braille for visually impaired children. It was presented to the public

at the Benjamin Constant Institute and also had the participation of Gabrielzinho do Irajá, a singing fan of Vinícius de Moraes and performer of a children’s “A Gata Maria”, Maria Lúcia Priolli. We wish her all the best!



TEACHER’S DAY

Thiago Queiroz ('08)

October 15th is for many a regular day that flies past unnoticed like any other. Few of us know that this day is Teacher’s Day, and for those of us who do know, seldom do we realize the importance of this date. Teacher’s Day has a much deeper meaning than we can imagine. It symbolizes all the wisdom and knowledge in the world, and the great people who have the job of passing this on from generation to generation. The apple that fell on Isaac Newton’s head and that revolutionized the way we see our world today, is the same apple that we give our teachers, representing knowledge and innovative ideas.

What is more, everything we know today was at some point taught to us by someone. Many times we ourselves teach something to someone, so in some aspect we are all teachers. But the people who dedicate their lives to this and teach day after day are the ones who deserve all the credit. The quality of today’s teachers represents the quality of tomorrow’s people. They not only teach Math, History, or Sciences, but also teach us how to become better people as a whole.

To celebrate this day, we went out and interviewed over 160 of OLM’s Middle and High School students, with an important question. We asked if they, in the future, would like to become teachers themselves. The results were the following:

Of the students interviewed, 128 of the total (80%) said that they would not like to be teachers in the future, or at least not directly. On the other hand, we had 32 (20%) students who said that they would like to teach, and many OLM teachers were cited as being their inspiration. In this study, the older students (15-18 years old) clearly chose other careers that TEACHING (85%) stating many different reasons, but the main ones were low pay and lack of patience to teach. Surprisingly 58% students who chose the TEACHING career are men!!!

We saw that not many people want to become teachers. This gives us even more reason to respect the ones who do choose this career that, despite being taken for granted internationally, may very well be the noblest career in existence.

MOVING? THINK UTAH!!

Daxton Wilson ('10)

If you were to move to Utah there would be many great things there, such as security, the mountains, snow, and much, much more. In Utah you can find many varieties of food, but the best places are Training Table, Hires Big H, and Rio Grande. Utah has many varieties of food but the best is its “burgers, fries, and milkshakes”, you will have lots of trouble finding bad food if you go to a local place, NOT A FAST FOOD RESTAURANT. Ask around the cities to find the best restaurants.

There are many outdoor things to do like skiing, hiking, and many more. One of the first things you would need to know is how to snowboard or ski. If you don't you will hate the snow and winter for the entire time you stay there. You cannot visit Utah during the winter without going to a ski resort. Utah has the greatest snow on earth and world recognized ski resorts. You cannot visit them all but if I were to suggest any to you, I would say Park City for skiers and snowboarders, or Alta if you just want to ski. The great places to visit in Utah, besides the ski resorts, would be Moab, Zions National Park, Bear Lake, and Park City. These are wonderful places to visit, all within the state. There are many other national and state parks that I haven't mentioned.

Utah's temperature can differ from about -10C° to about 50C°. It depends when and where you go. During the winter you can expect snow and temperatures of about -15 to 0C° during the day and down to even -25C° at night. During the summer however you can find highs of 45C° to about 50C° during the day and a perfect 35C° a night. The one thing Utah lacks is an ocean but you can go to Lake Powell and spend an entire week on a houseboat for a good summer vacation. The best thing about Utah though is the number of friends you can make in a matter of minutes; everybody is very friendly. You could make a friend one day and then hang out with him for the rest of the evening. You can stay out very late walking around with your friends without the fear of getting mugged or kidnapped. Utah it is a very safe place to stay and the greatest place to grow up.

Mais informações sobre Utah em <http://www.parkcityinfo.com/>

SENIOR FIELD TRIP TO FULBRIGHT COMMISSION

Samantha Guimarães ('07)

On September 12th, OLM seniors interested in applying to universities abroad attended a meeting at the Fulbright Commission. Fulbright is a counseling program of the United States Government in which aspiring students get the chance to obtain information on college choices clear doubts about admissions, and find out which are the next steps to take.

In a small group, some of us seniors arrived at PUC (Catholic University) where the Fulbright Commission is located. Upon getting there, the loaded us up with pamphlets, papers, books, forms, (and a cool pen, as well), all containing useful information that would help us in choosing the right university. The director first explained what most of us were primarily concerned with how the admissions works and what would be required in our applications and what the colleges would be expecting of us. Being admitted into a college in the U.S. not only entails an application; they request our high school transcripts, our SAT scores, personal essays in order to get to know us better, recommendation letters from teachers, and more. Another difficult part of applying to colleges in the U.S. is decoding on which colleges would be best for you which ones have the courses you are interested in, the environment you feel comfortable in, the extracurricular activities you would like to partake in. Having Fulbright to elaborately explain the details of each of those aspects definitely worked to our benefit. One of the books we received lists numerous universities and general information about each one: its student body, its size, the most popular majors offered there, the percentage of applicants admitted. Having such information both expands our perspectives and opens doors for us as it allows us to create more opportunities for ourselves. The visit helped us understand what U.S. universities are looking for, and therefore made it possible for us to BE what the U.S. universities are looking for. This experience was exceptionally valuable and anyone considering studying abroad should look for further information and guidance at Fulbright.

STUCO CORNER

This year's High School Stuco successfully organized the first Middle School Party of the year. The High School students were able to provide a great DJ and sold beverages and drinks for very low cost. A great night with lots of music for the middle school students to dance their hearts out was the proposal, and with hard work from the Stuco members, they were able to keep their promise. The High School Stuco was able to raise funds for their trip to a Leadership Camp in São Paulo with the success of the Middle School Party and also in helping the 53 OLM Anniversary Spaghetti Dinner. Stuco members promise much more activities to come.

See pictures at <http://community.webshots.com/user/sxavierolm>

Maria Julia Argollo ('09)

OLM High School Stuco (HSS) students and advisor were invited to attend the AASB – American Schools of South America – Leadership Retreat that will be held in São Paulo during the weekend of October 6, 7, and 8.

At first it was supposed to be a Campout but it ended up being a meeting in Graded School with schools we are familiar with from Rancho such as PACA and EAC along with EAB and EA from RS. The objective of this camp is to develop leadership skills among the participants through group dynamics and activities like hiking through tree-lined paths, rafting and watching movies together. We think this will be a very Positive experience for us, as we spend quality time with leaders from other schools like ours. Even if it isn't the life-enhancing trip one might expect, we will take to heart some of the lessons of these days and certainly be enriched by this experience of community living!

Lucas Mayall ('08)

WHY TEACH? WHY KEEP AT IT?

Sandra Xavier

Enthusiastic about writing about Teachers Day, (a day that celebrates one of the most challenging professions in a country where it is not given much credit) I got to thinking about why I entered teaching and why I stay. During these past years of teaching I occasionally raised these questions to my colleagues and some of them said:

- “When I entered college, women could only become teachers or nurses.”
- “My mother chose for me. Being a good son, here I am. But, sometimes, mother can be wrong....”
- “I could not get into law school. I like to believe I was one of those born to teach. “
- “I am here because all the positions for company presidents were filled. “
- “I greatly admired my 5th grade teacher.”

I consider that *why enter teaching* and *why staying* are intricate questions for some teachers given that they are uncomfortable to admit it was not a lifelong dream; nor was the best choice available; nor had they chosen it.

This profession has many opponents. Every citizen feels in a position to evaluate teachers because they were once students. Teachers themselves seldom feel satisfied with their abilities even though they participate in workshops, attend conferences, go to summer school for further education and training.

On the other hand, this profession reminds us that we must be dedicated to bring human nature to a higher level, even when certain classes break down, some lesson plans are horror shows, some students never seemed to get involved. We need to investigate the reasons for the failure and seek to correct our approach or ourselves.

Teachers share a secret: we know that we are involved in serious business and we create the magic of learning together: the growth and development of the students are also ours. We have an obligation, as educators, to constantly seek better ways to do things. “Either we stand for something or we stand for nothing”. As educators, we are under a moral and ethical responsibility to stand for something.

Being discouraged and unsatisfied; it is the trademark of a good teacher.

Good teachers develop a philosophy for themselves and their job. They write it lightly in pencil on their minds, inspect it frequently and are not surprised that it changes. That is a good sign.

Good teachers are learners. They never assume know all answers. They learn to listen to students, not only to what they say but also to what they mean. They try to feel how the students feel, like the girl in the second row; homework’s undone because her parents fought all night. They evaluate students on the basis of their understanding of students’ problems.

Good teachers are not afraid of windmills! These may come in the form of other teachers, guidance departments, administrators, school committees, parents, or heaven know what! Always are willing to go as far as necessary to defend their convictions and beliefs, they do not avoid experimentation for fear of mistakes or criticism!

Teaching is one of the most rewarding, demanding, and important job. We deal with the minds of men and the future of the world.

Hours of at-home planning, kids to worry about, little credit--who needs that? I do. I love my job!

Each year as school begins I am nervous. The first day never gets easier: Will I be good enough? Can I do it? But the first smiles, greetings, hugs from peers and children that magically make me a believer in myself.

By the way.... Thanks Ms. Freire!

MORE THAN TEACHING

John Majka

Editor’s note: With this edition honoring teachers we are opening up another regular section of OLMatters dedicated to revealing hobbies and interests of the OLM community. OLM has many people with a social conscience or an interesting hobby. Know anyone that could be highlighted in this column? Let someone on the Editorial Board know.



Before coming to OLM as a pre-nursery helper Marisa Vieira spent 25 years (till retirement) teaching elementary students at Zachariah School and giving private dance lessons. She offers Ballroom dancing in OLM’s *After School Program*. What she is most proud of, however, are her literacy classes to some maintenance staff member that did not have the opportunity to receive schooling and are in the first stage of reading and writing. At the end of September one of her students was able to update his identity card by adding along with a fingerprint his personal signature. He and another student voted for President, for the first time signing their names!

BIBLE COMPETITION WINNER

Kátia Souza

The winners of the competition about the Bible in September’s Edition are:

- 1st place: Vitor Gatti Takasu (‘14)
- 2nd place: Giulliana Allegretti Ribeiro (‘14)
- 3rd place: Isabella Torres Nothaft (‘13)

Editorial Board:	
Teachers:	Students:
John Majka	Maria F. Monsalve (‘07)
Kátia Souza	Samantha Guimarães (‘07)
Sandra Xavier	Thiago Queiroz (‘08)
Parents:	Photographer:
Nísia Crespo	Mônica Tinoco
Marizi Porto	

TRENO 4x4 – JipeNet/RJ

Sandra Xavier



60 Jeeps & Truck from Rally dos Sertões with 1000 toys/160 food basket

500 posters displaying the business Logo, 300 stamped T-shirts to be worn by the convoy participants, and also bumper stickers to be attached to all convoy vehicles. (Just think of the advertising coverage!). Everyone can also help by donating needed items, making oneself useful, and/or by joining the group on the day of the event – **December 16, 2006**. The trails elected for this type of event are not particularly difficult or risky, and no special vehicle or driving skills are called for. The worst conditions you will likely encounter will be bumpy dirt roads with pot holes.

From its inception, TRENO 4X4 has given its participants, great joy and satisfaction – to see the glowing faces on the children as they receive presents; even the most “macho jeepeiros” of JipeNet/RJ have become touched by this scene. Wish to participate? Contact Rodrigo Menezes at treno4x4@gmail.com or visit <http://www.treno4x4.com.br> and get all necessary information. It will be a pleasure to have you with us!

JipeNet/RJ is a virtual discussion group which objective is to provide a meeting place for jeep lovers to exchange information and ideas, plan meetings and off-road trails, competitions, mechanical repairs. Each year, friends, parents and businessmen promote a social / charitable program trail –**TRENO 4x4** (5th edition) - for collecting needed items such as: food, blankets, hygiene products and toys, to be delivered to orphanages, day-care centers and nursing homes. Club members conducted this activity, with special emphasis on end-of-year holidays.

If you own a business or a commercial establishment and would like to be a partner in our project, be

sure that your contribution will entitle the enterprise to

500 posters displaying the business Logo, 300 stamped T-shirts to be worn by the convoy participants, and also bumper stickers to be attached to all convoy vehicles. (Just think of the advertising coverage!).

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100 YEARS OF WIRELESS VOICE

Sandra Xavier

On Christmas Eve in 1906, Reginald Fessenden was fascinated with the idea of transmitting voice. Upon hearing his uncle describe Alexander Graham Bell's demonstration of the telephone, the 10 year-old Canadian boy reportedly asked, "Why do they need wires?"

According to the free encyclopedia WIKIPEDIA **Amateur radio**, often called **ham radio**, is a hobby and public service enjoyed by about 3 million people throughout the world. An amateur radio operator, also known as a **ham** or **radio amateur**, uses two-way radio equipment to communicate with other radio amateurs for public service, recreation and self-training. Amateur radio is a great way to stay in touch with your friends and even with the Space Station. The sky is the limit! Learn more at <http://www.hamkids.com/> or <http://www.ae7mc.co.uk/> a homepage of a 9-year-old girl that loves to read, swim, ride her bike and... talk on the... **RADIO!!!**

She has talked with people all over the world and even with Commander Bill McArthur aboard the International Space Station

OCTOBER IN THE CHURCH: MISSIONS & ROSARY

For CATHOLICS THE MONTH OF October is very special for two reasons: It is dedicated to the Missions and also to the Rosary. **World Mission Sunday** will take place on **Sunday, October 22**. Missionaries are those men and women who leave their home dioceses to live and preach the Word of God in distant lands, especially among peoples who have never heard of Christ of His Church. From the jungles of Africa and Latin America to the urban centers of Japan and China, to the isolated islands of the Pacific – everywhere- the Gospel is lived with dedication and sacrifice, in service to the poor and often oppressed peoples around the world – all in the name of Christ. For more on the missions see: <http://www.worldmissions-catholicchurch.org> .

The **Rosary** (from Latin *rosarium*, “crown of roses”), is an important and traditional sacramental devotion of the Roman Catholic Church consisting of a set of prayer beads and a system of set prayers. The Rosary combines prayer and meditation centered around sequences of reciting the Lord’s Prayer followed by ten recitations of the “Hail Mary” prayer; one such sequence is known as a decade. A complete Rosary involves the completion of five decades, as well as other prefatory and final prayers. **CHALLENGE: HOW MUCH DO YOU KNOW ABOUT THE ROSARY? SHOW YOUR ANSWER IN THE RELIGION DEPT. AND GET YOUR PRIZE, IF YOU ARE THE FIRST ONE WITH THE RIGHT ANSWERS.** (For help check: <http://www.rosary-center.org/rosary.htm>)

1 – What mysteries are meditated in a full Rosary?

2 – How many mysteries were meditated until the year 2002?

3 – Who included five more mysteries in 2002? How are they called?

4 – When is the feast of **OUR LADY OF THE HOLY ROSARY** celebrated?

5 – What mysteries are meditated on Tuesdays and Thursdays and Saturdays / / 6 – How do we pray the Rosary?

Kátia Souza

