

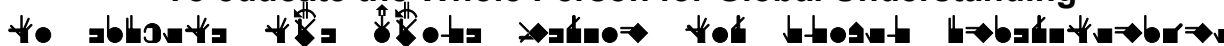


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OLMatters



“To educate the Whole Person for Global Understanding”



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OLM TEACHERS AT THE HOTEL GLÓRIA IN JULY

Every new school year brings with it the promise of a brand new reality at OLM in practically every way, from the layout of classrooms, to new books, new teachers, new lockers, new friends, and new class divisions. The first day of school is always a day of amazing revelations. As we size it up, we realize what kind of year we have ahead of us. It is a very exciting time!

There are in actuality not one, but two, first days of school. The one we see and live out as the OLM community of students and teachers we are, and the one we prepare for behind the scenes.

Every year, OLM teachers of all grades come together one week before classes begin to receive professional preparation that takes the shape of college-level courses in education and human development applied in the every day running of Our Lady of Mercy School. This is called **In Service Training**.

This year, teachers met for two days at the most exquisite and regal Hotel Glória for In Service discussions and lessons that addressed the question of OLM as an American, Catholic institution of learning. Teachers also discussed questions about the philosophy of education based on a movie portraying a real life story of one school’s renewal and survival. Laws and legal questions related to running a school were reviewed and who we are and what we do at OLM was the main focus.



After 48 hours, it became clear that OLM must continue to be true to its mission of educating its students based not only on Roman Catholic values, but also on the American philosophy of conceptual education where trends outweigh facts, and real life preparedness is more important than detailed knowledge purely for knowledge sake. It values the student who is at the center of its mission and encourages participation. It insists on certain fundamental concepts like mutual trust and respect. It upholds the value of simple virtues like punctuality, honesty, and integrity. It takes pride in maintaining and upgrading its impeccable building, and for acquiring technology nothing

less than top of the line.

OLM reaffirmed itself as an institution where our pioneer spirit forges the way every day, where messy trial and error is part of getting it right because we do it first here. There is no other school to lead the way or provide parameters. So we fly by our instincts and rely on our wits to figure it out!

This year’s **In Service** instilled in our teachers a renewed pride in being part of an A+ team of professionals who understand well that they are the hub, the ones who make the wheel go round. They make the connections; they create the spirit of OLM in every way. Here’s to a great school year as we rise to the OLM challenge one more time!

Claire Collins

PARABÉNS POR MAIS ESTE PRÊMIO!

Juana Martins

Editorial note: A Medalha de Mérito Pedro Ernesto é a mais importante comenda do município do Rio de Janeiro, entregue pela Câmara Municipal àqueles que mais se destacam na comunidade brasileira. Foi criada em 1980, em homenagem ao médico pernambucano Pedro Ernesto Batista que iniciou sua trajetória política nos primeiros anos da década de 1920.



Monenbor André Sampaio, Dr. Lyndaker e Vereadora Silvia Pontes

Adolescente, cursando o ensino médio, Dr. Lyndaker já se interessava em ser profissional da Educação. Antes de cursar a Faculdade de Educação da Universidade Estadual de Michigan, em East Lansing, foi membro da Associação de Futuros Professores da América.

Logo após a graduação, Dr. Lyndaker aceitou o convite do Governo Americano para entrar no programa “Corpo dos Voluntários da Paz” do Presidente John F. Kennedy.

Durante seu treinamento na Universidade de Georgetown em Washington DC, ele foi preparado para trabalhar em Serviços Comunitários e Sistemas Educacionais. Teve a honra de ser aluno de sociologia do ex-Presidente Juscelino Kubitschek.

Em 1966, recebeu das mãos do Presidente Lyndon Johnson, uma das canetas da assinatura da Lei da Renovação da criação do “Corpo dos Voluntários da Paz”. No mesmo ano, pela primeira vez ao Brasil, foi enviado ao município de Aracruz, no Espírito Santo. Trabalhou em escolas públicas, na implementação da merenda escolar e na Campanha Nacional de Alimentação Escolar. Na área de saúde, ajudou na vacinação de mais de 15.000 crianças contra varíola.

Em 1972, a convite do reitor Zeferino Vaz, iniciou sua carreira universitária na Faculdade de Educação. Criou o Departamento de Administração e Supervisão Educacional. Em 1978, foi indicado pelo Reitor da Unicamp para ser coordenador do curso de Graduação em Pedagogia da UNICAMP. Neste mesmo ano recebeu o convite de um membro do Conselho da Sociedade Nossa Senhora da Misericórdia, para fazer um estudo sobre as possibilidades de manter a Escola funcionando no Rio de Janeiro. Logo depois, afastou-se

temporariamente da UNICAMP, para assumir o cargo de Superintendente da Escola, onde permanece, notavelmente, com o mesmo carinho, dedicação e amor a sua profissão de educador.

O Conselho Estadual do Rio de Janeiro aprovou a inclusão, no programa da escola, do serviço social comunitário obrigatório para todos os formandos. Em 1995, alia-se ao Projeto do CDI - Comitê para a Democratização da Informática. Esse projeto foi um trabalho pioneiro na inclusão social utilizando a tecnologia da informação como instrumento para a construção e o exercício da cidadania. O Laboratório de Informática da Escola oferecia as instalações e voluntários ministravam as aulas de informática para pessoas carentes da região. Desde 1998, coordena o *stand* dos Estados Unidos da América na Feira da Providência. Em 2007, foi condecorado pelo Conselho Ibero -Americano de Administração Educacional com o título de Doutor *Honoris Causa* na cidade do Panamá.

O discurso da Vereadora Silvia Pontes reforça o nosso pensamento: “Dr. Lyndaker é um mestre verdadeiro, pois ajuda a esculpir nas almas as mais belas lições de sabedoria. Ele segue à frente, sinaliza a estrada com os próprios passos, como exemplo de otimismo e de esperança. “

No dia 15 de agosto, em reconhecimento ao brilhante trabalho que vem realizando em nossa sociedade, recebeu o *Conjunto de Medalha Pedro Ernesto*. Esse dia especial foi motivo de muita alegria para todos os que têm o privilégio de conviver com este mais novo **CIDADÃO CARIOCA**.

Cristina Machado

On the evening of August 15, 2008 the community of Our Lady of Mercy School gathered on the school front court to witness, with deep emotion, a very special moment in the history of our school. Dr. Charles R. Lyndaker, our superintendent for the last 28 years, was honored with the Pedro Ernesto Medal, the highest honor awarded by the Municipal Government of Rio de Janeiro.

Dr. Lyndaker has always regarded his position as Superintendant as the mission of his life, never as just a job. It is indeed rare for a professional to combine the enthusiasm of a beginner with the wisdom and experience of a 50- year- old career. In the field of education, these characteristics are the real treasure that has come to light in the way Dr. Lyndaker has always placed the students’ well being above everything else, steering the school clear of its crises, and taking on the technological and academic challenges of the 21st century.

He has had an impact on the lives of the more than 450 students he graduated during all these years, and has been a firm but humane leader to all the professionals in the school. As our students have gone out into the world to become righteous and responsible citizens, leaders in their fields of work, they have certainly remembered Dr. Lyndaker’s many words of wisdom, and felt embraced by his warm and loving smile—just as all of us who work under his leadership do. Three cheers for the newest honorary citizen of Rio de Janeiro!

TO TRANSFIGURE THE WORLD

From the Opening Mass Homily - by Msgr. *André Sampaio*



“This is My Son, the Beloved: listen to Him! [Mk. 9:7] What powerful words! In these few words, God the Father commands us to follow the Lord Jesus. Welcome my brothers and sisters in Christ to today’s celebration of the Transfiguration of the Lord. Jesus

Himself indeed shone as the sun, signifying that He is “The true light that enlightens every man come into the world.”

For us it means that we take up the sometimes hard work of teaching and learning because we know that our aim is to live a life firmly grounded in the Truth, ever open to the Beauty of God’s word and creation, hopeful to share ultimately in the Goodness that God is. It is our commitment to keep on with this task, not just for opening day, nor for a semester or an academic year, but for the entirety of our lives.

We have each other for help and guidance; but even more importantly we have the assistance of God’s own Spirit whose help we invoke today. Saint Paul told us that the Spirit may be manifested in different ways in each of us, but in whatever way we exercise those gifts, we do so for the good of all.

Our mission in Catholic education is not something that we “own” to benefit ourselves. We are only its temporary stewards to assist our times and those who come after us to continue to make a positive difference in our Church, our society, and our world. Whether trustees and benefactors of the school, members of the staff, students in the final year or on their first day, this enterprise demands that we focus our work on a global purpose.

Our work at OLM School is committing ourselves to a lifetime of turning to God, taking up the work of learning and teaching who God is, who we are, and what our world so much needs from us. The Spirit calls us to bring to our world the reality of God’s kingdom where the poor hear the good news of salvation, where captives are enslaved no longer, where the blind see, and where those chained are set free.

Sometimes schools are accused of being “ivory towers” separated from the reality of the world around them. A Catholic school can never be that, because our mission is to learn in order to transform our lives and our work. We must always keep our eyes on the goal: building what Pope John Paul II called in his address to the United Nations a “civilization of love” that would be “the answer to the fear which darkens human existence” – a civilization that is “founded on the universal values of peace, solidarity, justice, and liberty; and has for its soul the culture of freedom: the freedom of individuals and the freedom of nations, lived in self-giving solidarity and responsibility.”

We must begin to develop that civilization and that culture right here on this campus, in the way we approach our work and our life together, in the profound respect that we have for all members of this community. Let us resolve then to begin another academic year, by renewing our faith commitment to live and to work and to pray for each other and for the good of all.

PARENTS AT OPEN HOUSE

Participating in the learning/teaching process

Sonia Melo de Jesus - Social Studies Teacher

Wow! What a great Middle and High School Open House we had this year! Many parents were present and were very enthusiastic about this school year. They had a chance to meet the Middle and High School teachers, talk to them about the curriculum, take a look at course books adopted and get a copy of the first term syllabi. This year, parents also had the opportunity to attend a workshop on the *Mimio*, a new piece of technology being used in the classrooms which is able to capture whiteboard notes and digitally record them, making the traditional whiteboard into a powerful teaching tool. Yes, OLM is a 21st century school!

The 6th grade parents were all as excited as their children about being in Middle School. They were happy to look at the faces of those who spent a lot of time with their kids and were active participants in this edition of our Open House. They asked many questions about the curriculum, tests, books, methodology, and use of technology.

The 9th grade parents were also curious to see the new designed laptop classrooms and how this new technological methodology will enhance 9th graders motivation and academic performance, preparing them to the new demands of our work market and society.

The Open House objectives were definitely reached: parents, teachers, administration, and students were all gathered in the school making sure OLM continues to be an educational institution that values the whole person and opens its doors to encourage family participation in the teaching and learning process.

NURSERY TEM UMA NOVA HELPER

Amanda Esteves ('12)

Você já viu a nova *helper* do *Nursery*? Não?! Então está na hora de conhecer! Fernanda - Ms. Ferreira (para as crianças) - morou nos Estados Unidos por três anos e meio e fala inglês e português fluentemente. Apesar de estar na escola há pouco tempo ela já se apaixonou pelo trabalho. Disse que ficou especialmente feliz ao ver o comportamento educado das crianças. Eu lhe perguntei como havia encontrado a OLM. Ela me respondeu que procurou todas as escolas da Zona Sul na lista telefônica. Então, entre muitas outras escolas, acabou escolhendo a nossa! Quando entrei na sala da Ms. Lourenço, vi Fernanda brincando com as crianças de dominó de textura. Apesar de gostar de todas as atividades, disse que suas preferidas são o *Learning Center* e as aulas de P.E. Ficou encantada com a dinâmica do Mr. Walmir Souza e sua interação com as crianças. Isso a cativou. Ms. Ferreira é casada há quatro anos e passou cinco anos em uma pequena escola na Tijuca. Depois que seu trabalho acaba na escola, Fernanda ainda vai para a faculdade Veiga de Almeida. Boa sorte, Ms. Ferreira! Esperamos que tenha uma ótima experiência na nossa Escola.

PROFESSOR DE EDUCAÇÃO FÍSICA E DANÇA

Alejandra Loaiza ('12)



A nossa escola tem uma grande história, na qual entram alguns nomes importantes como o do professor Walmir de Souza. Ele é formado em Educação Física pela Universidade Gama Filho. Obteve sua pós-graduação também na UGF. Fez mestrado na Universidade Framingham e entrou na OLM no dia primeiro de junho de 1988. Uma das suas maiores paixões é dançar. Fez a academia Jaime Arouxa e hoje dá aula

de dança para todas as idades.

Ele conta que, durante seus 20 anos na escola, as decepções que sofreu só o encorajaram a continuar sendo professor. A maior emoção em sua sua carreira foi, em uma formatura, uma turma inteira dançar o que ele havia lhes ensinado, sem a sua presença. Fez passeios ciclísticos com os alunos e fará outros passeios em breve. Hoje é casado com Patricia Christina Benze de Souza com quem teve seu filho Matheus de Souza que, junto conosco, estuda na Escola. Às quintas-feiras, como ele é muito versátil, oferece aulas de *Ballroom* (19h30min até às 20h30min) e *vôlei* (20h30min até 21h30min) para pais, *staff*, *alumni*. Para quem estiver interessado em manter (ou ganhar) o mesmo pique, procure por ele!



BETTER WORLD WITH CHEMISTRY?

Giovanna Rajão ('10)

We are very proud to receive Dr. Raimundo Damasceno in our OLM community as the new 10th and 11th grade Chemistry teacher. The Professor describes himself as someone who enjoys the pleasures of the outdoors as well as watching movies, going to the theater, reading and writing and, most importantly, spending time with his family. He also mentioned that he is a usually calm person and always tries to be open-minded as well as being relaxed. Dr. Damasceno is a former researcher in marine chemistry both at the University of Miami and Texas A & M University, before arriving at OLM in 1983. While being a teacher in OLM, he juggled being a professor at the Universidade Federal Fluminense (UFF), and by late 1986, he decided to leave his position as a teacher in our school since it was becoming hard for him to reconcile working at the university as well. After 23 years of absence from our school, Dr. Damasceno was cordially invited to return as a Chemistry teacher starting the beginning of this new school year. This very prestigious teacher states that chemistry is the only area where you are able to modify, create and change substances and that chemistry may be part of the solution to creating a better world. We hope to learn a lot from Dr. Damasceno!



Marina Meyers ('12)

Temos um novo professor de Química e Ciências na escola. Seu nome é Geraldo Ferreira Maciel Jr. Ele é químico e farmacêutico industrial, mestre em Química Orgânica e doutorando na mesma área na Universidade Federal Fluminense (UFF). As coisas que ele mais gosta de fazer em seu tempo livre são: ler, assistir filmes e passear. Sua experiência anterior foi trabalhar em escolas do Estado do Rio de Janeiro.

Os alunos ficam muito motivados já que, em suas aulas, ele dá tudo de si e se empolga bastante. Estamos muito gratos por ter esse novo professor que nos ensina com tanta vontade!

QUIZ BOWL CONTEST

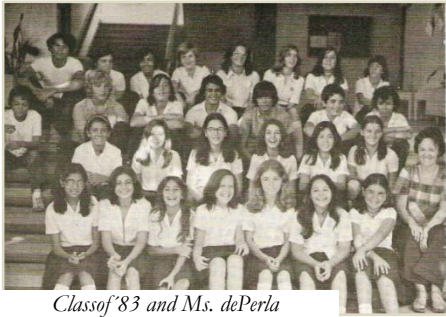
Ms. Freire & Ms. Xavier

On the Fifth Anniversary of Quiz Bowl at OLM, we are proud to announce Middle School is now joined its ranks! Eight groups of middle and high school students will participate in the 2008 First Semester Round. They are to be congratulated for their commitment, effort, knowledge, and spirit of competition.

It is no small thing to give up part of the lunch period every other week to sit in a classroom thinking quick to answer questions about current events in all subjects, not only in the English language, but also in French, Spanish, and Portuguese. The team of teachers who organize Quiz Bowl works hard to make it a success, but it is the students' results that make it fun and truly worthwhile.

OLM AND ME – REMINISCENCE

Judy Smith de Perla



Class of '83 and Ms. dePerla

"Uh, oh," I thought. "I hope I have everything ready." It was February, 1975 and the beginning of my first day of teaching and the first day of a career change for me. I had been a social worker in the U.S, before moving to Brazil, and had never planned on a career in education. At the end of that first day, I knew that my life had changed forever. Thanks to OLM I entered the world of education and have not left it since. It's been a challenging, exciting, sometimes frustrating and always rewarding 30 years.

For several years life as a teacher moved along smoothly. It was energizing and fulfilling every day. I learned from my students and they learned from me. I spent hours at night going over new and old material, always trying to figure out better and better ways of presenting the subject. There was no way life could get any better. Then, suddenly, disaster struck. The school was going to have to close. There was an awful hollowness inside when I thought of life without teaching at OLM. Board members, teachers and families wanted the school to remain open. No one wanted it to close, but it looked like it would have to.

We gathered and commiserated. We talked; we worked; and we raised money. For the next few months everyone came together and worked passionately for the common goal of saving OLM. Finally there was success. Yes, now there was enough money and the school would remain open. It is difficult to think of any event in my life other than the births of my two children and my grandson that can match the thrill and relief of being part of saving an institution as valuable as OLM.

Though I returned to the States in 1982, OLM's vision lives on. Dr. Lyndaker has insured that the vision and mission of OLM from its beginning has continued to be its guiding light. Mrs. Claire Collins helped to save OLM and she is here continuing to promote OLM's mission on a daily basis. Juana Martins was here when we nearly lost the school and remains a ray of sunshine in the main office. You could ask Mr. Dennis Zsolt and Ms. Paula Pacheco what OLM was like when they were here as students.

Ultimately, for me, OLM remains at the core of who I am as an educator. There is a value placed on educating the total person and recognizing our interconnections from nation to nation as well as with each other. Each individual is valued. Hard work to accomplish clearly stated personal goals is encouraged. The values represented here are the only ones that have ever made sense to me. Thank you all for continuing to be a part of OLM. Thank you to the Board, Administration, Faculty, Staff, and Students for believing, for being and for working here.

STUDENT TEACHERS

Meet (left to right) the most recent group of student teachers from Bowling Green State University. It is always a special gift to have them with us.



Oil My name is **Celestino Carreón** from Lorain, Ohio. I will be working with Mrs. Paes, in the high school social studies department, and I'm looking forward to an exciting experience. This is my first true adventure outside the U.S., besides visiting border towns in Canada and Mexico. As I prepare myself to become an independent educator after graduation through the guidance of OLM, I also hope to explore all that Rio and even Brazil has to offer in my short stay here.

Hi! My name is **Michaela Isaacs**. I am so excited to be student teaching at OLM this semester! I am from Portage, Ohio, which is very close to BGSU, where I go to university at BGSU. I am an early childhood education major, with a minor in intervention specialist. I will be student teaching in the Senior Kinder B class this semester, with Ms. Malouk. In my free time I like to read, rollerblade, spend time with my family and friends, go to the movies, and make jewelry. Also, I enjoy traveling and learning about new places and cultures. I spent a semester studying abroad in England during Spring 2006, and was able to travel in Europe. Back home I work at a local daycare with children in grades kindergarten to fourth, along with working at a local clothing store. Overall, I am thrilled to have the opportunity to student teach at OLM and live here in Rio de Janeiro. It has already been a wonderful time so far, and I know it will be great to see all the sights and experience everything OLM and Rio have to offer!

Hello OLM! My name is **Andrea Claycomb** and I am the student teacher in Ms. Carvalho's 4th grade class. In December, I will graduate from BGSU with a degree in Middle School Education (4th - 9th grade), with a concentration in English and Social Studies. As you can guess from my participation in this study abroad program, I enjoy traveling. My hope is that my degree will take me into an international teaching field. Outside of school, you'll often find me with a book in my hands. In fact, when I was packing to come to OLM, I struggled to decide which books to take. Tough choices! Besides reading, I enjoy swimming, writing, hockey (although I guess I won't be doing that until I get back to a *very cold* Ohio winter) and roller blading. I look forward to my semester here and hope to talk with many of you!

Bom Dia! My name is **Erick Evans**. I was born and raised in Ohio's capitol, Columbus. I am an early childhood education student at BGSU, enjoying my last semester in college, teaching at O.L.M. in Rio de Janeiro. It is an absolute pleasure to be here. In addition to strengthening my skills as an educator, I hope to learn a lot about the people and culture of Brazil. I have already had many great experiences in the city and with the students at OLM and I look forward to getting to know the staff and students even more this semester. Thanks to all who made it possible for my fellow students and I to be here.

ONE YEAR IN TORONTO

Marcela Boasquevisque ('10)

Having the chance to live in Canada for a year was more than a great opportunity; it was a lifetime experience.

Rio de Janeiro and Toronto are very different from each other, and I was able to notice that more than ever when I closely went around the city and interacted with the Canadians. Toronto has no beaches, it's not almost always sunny, it rains a lot, people get grumpy during winter and you can't see that many colors around the city. As in Rio, we are known for our beautiful beaches, our events such as Carnival and for being so sympathetic and outgoing. But everything is just a first impression. Toronto may not have all the beauty Rio does, but when you live there you learn that beauty isn't only colors and beaches: it's feeling safe at all times anywhere you go; it's seeing at most five homeless people in a whole year; it's having the streets completely clean 24/7; it's respecting people and treating them as equal regardless their skin color, their background, their religion or even their social position.

Canada is known for being a multicultural country. In a 10 minute walk down Yonge Street, the longest street in the world, you see people from all over the world: from China, Japan, Britain, India, Russia, Mexico, Spain, Vietnam, Bangladesh, Sri Lanka, France, Morocco, Italy, Poland, Indonesia, among others. Having such a vast variety of cultures also means having a variety of food. Toronto has an infinite number of restaurants for all tastes. In addition, there are many small communities. For example, there is a Brazilian-Portuguese community. In this community, there are small markets where they sell food from these two countries. I got really happy when I finally found *Toddynho* and some Brazilian cookies like Bono! Besides the Brazilian-Portuguese community, there is also China Town, where you will ONLY find Chinese people! The place is great and there are always many festivals happening with all those Chinese dragons. Indeed, interacting with



Marcela
&
Queen
Victoria

people from so many different countries, who believe in so many different things, is the best experience a person can have to be open-minded and, above all, to respect others. I can definitely say this applies to me, because I changed the way I look towards people who are "different" from me and I'm a totally different person than the one that left Brazil a year ago.

Also, the four seasons in the city are beautiful! Winter is absolutely stunning. The lowest temperature was -35°C and once when I was going to school, there were 40cm of snow!! It was above my knees, and extremely hard to walk in! One thing about the winter is that people are always very grumpy, and the number of suicides increases. I learned how to play many winter sports such as ice hockey and snowboarding. The winter may be very cold, but the summer is very, very hot, just like in Rio. People usually get happier during summer, the streets are always very crowded; they go to picnics, barbecues, outside activities in general, and of course, go to Lake Ontario to get a tan. The thing about Lake Ontario is that it actually does look like a beach, and people in fact call it a beach! There's sand around it, and you can't even see the other side!

Besides my weather experience, my school experience was also great. I studied in one of the oldest and best schools of Toronto. My school is 200 years old with over a thousand students. My first day there was hard, but unforgettable. The school is huge, the hallways seem to have no end, and I completely got lost. When I got in the school building, it was me, myself and I. I had to find my way to my first class, which was English. It was tough, and as soon as I stepped in, my English teacher started the roll call. I never heard so many different and complicated names in my whole life. I got desperate and I thought I would never learn those names. The first person to introduce himself to me was a guy called Amalan Tharamagulasingham (I only learned his name 3 weeks later). Anyway, when I got home after school I felt weird and kind of "left out". But as far as I remember, that was the last day I felt that way because I was really welcomed by everyone in my school, and they all wanted to hear about Brazil. In the whole 10th grade, there were more than 210 students, meaning that almost all of my 8 different courses were with different people (At most, I had three classes with the same person). Due to this, I made countless special friends that taught me a lot, gave me support and made me a better person. I had a great relationship with all my teachers and the Vice-Principal (who helped me a lot while I was there). My last day of school was good, but VERY depressing. I cried with all my friends and even my teachers. They all wanted me to stay, and some even talked to my parents about that. I'll never lose my memories of that day. I even received a beautiful gigantic card with many signatures and good-bye letters.

Canada was great, and my experience was unique. The knowledge and values I gained, the friends I made and the quality of life I had there are something I will carry with me forever. Canada definitely and completely changed my life.

MARY'S CORNER

Kátia Souza

On August 15th, the Roman Catholic Church celebrates the Solemnity of the Assumption of the Blessed Virgin Mary into Heaven. This means that Mary was transported into Heaven with her body and soul united. Having completed the course of her earthly life, she was assumed body and soul into heavenly glory.

(http://en.wikipedia.org/wiki/Assumption_of_Mary)

Mary the queen of heaven is a Catholic feast day, created by Pope Pius XII. On October 11, 1954 the Pontiff pronounced the new feast in his encyclical *Ad caeli reginam*. The feast was celebrated on May 31, the last day of the Marian month. Pope Paul VI moved the feast day to August 22. Assumed into heaven, Mary is with Jesus Christ, her divine son. She should be called Queen, not only because of her Divine Motherhood of Jesus Christ, her only son, but also because God has willed her to have an exceptional role in the work of our eternal salvation.

OUR LADY OF MERCY – The Patroness of Our School

Among the many titles given to Mary, Our Lady of Mercy is the one we members of the OLM community have as a banner whenever we need the comfort and protection of the Blessed Mother of Jesus Christ, our Savior. Our Lady of Mercy helps us exercise mercy among our fellow brothers and sisters, especially those who most need our compassion. St Augustine of Hippo composed the following:

PRAYER TO OUR LADY OF MERCY

Blessed Virgin Mary, who can worthily repay you with praise and thanks for having rescued a fallen world by your generous consent!

Receive our gratitude, and by your prayers obtain the pardon of our sins.

Take our prayers into the sanctuary of heaven and enable them to make our peace with God.

Holy Mary, help the miserable, strengthen the discouraged, comfort the sorrowful,

pray for your people, plead for the clergy, intercede for all women consecrated to God.

May all who venerate you feel now your help and protection. Be ready to help us when we pray, and bring back to us the answers to our prayers. Make it your continual concern to pray for the people of God, for you were blessed by God and were made worthy to bear the Redeemer of the world, who lives and reigns forever. Amen.



Image of Our Lady of Mercy

LANCER SPIRIT

João Victor Galbeo ('11)

On August 13 we had our first sport meeting since returning from vacation, to discuss the importance of practicing throughout the year for our tournaments. Although we have this same meeting every year, somehow, this one was different, maybe because we saw our efforts turning into a bronze medal for our indoor soccer team (“futsal”), in one of our best campaigns in a long time. However, our teams are not only about medals. There is a spirit behind them. The so-called “Lancer Spirit”: the spirit that never gives up in any situation; the spirit that makes us believe in every shot; the spirit that gives us that one last boost when needed the most; the spirit that no matter what the odds are will never leave us hopeless; that one unique spirit that holds our heads up high no matter what the scoreboard says. It is that spirit that will be present with us until the end. GO LANCERS!



Y ELLA QUEDO EMBARAZADA...

Alejandra Loaiza ('12)

Fue nuestra profesora durante 3 años. Durante el tiempo que pasamos junto a ella usaba métodos de aprendizaje divertidos como juegos, teatros, músicas. Lo principal de sus clases era que ella sólo nos hablaba en español. No le gustaba cuando nosotros nos portábamos mal, pero ella siempre nos ayudaba cuando necesitábamos, y comprendía nuestra dificultad. Al final de nuestro último año quedo embarazada. Cuando la clase supo de la novedad, todos se emocionaron. Le hicimos un montón de preguntas sobre el bebe en camino.



Estamos muy contentos por Ms. Ghiotti le deseamos todo lo mejor para ella y su hijo. Esperamos tenerlo aquí en la escuela estudiando con nosotros pronto.

Felicitaciones!

TIRO ESPORTIVO

Sandra Xavier



Carlos treinando na Vila Militar em Deodoro

O Tiro foi lançado como esporte no século XVI. As primeiras competições entre clubes na Europa aconteciam no primeiro dia do ano, em feriados religiosos e em outras ocasiões especiais. Essa atividade esportiva chegou ao Brasil através da imigração alemã no século XIX.

Modalidade esportiva de alto nível, que envolve alto poder de precisão e velocidade no manejo de armas de fogo ou

de ar comprimido. A prática desse esporte requer treinamento, disciplina, responsabilidade, concentração e foco entre a arma e o alvo. É um esporte bastante seguro, pois exige uso indispensável de equipamentos de proteção individual como óculos e protetor auricular. Não se ouve falar de incidentes ocorridos durante treinamentos ou competições. Durante um campeonato de Tiro Prático, por exemplo, se o atirador estiver com a arma carregada, enquanto espera a sua vez de atirar, ele é desclassificado. O atirador tem que aguardar a sua vez de ir para a 'pista' e respeitar a ordem do oficial de campo para carregar sua arma com as respectivas munições, sob pena de ser eliminado da competição.

Carlos Alberto ('12) nos explica que, contrariamente ao que muitas pessoas acreditam, é um esporte passivo e elegante, também praticado como *hobby*. O praticante do Tiro Esportivo não visa atingir inimigos, trapacear ou caçar de modo algum. O objetivo máximo desse esporte é o treinamento. Outros ainda acreditam que o Tiro Esportivo é um esporte inútil, que quando se 'atira com uma arma de fogo' deseja-se tirar a vida de alguém ou de algum animal. Muitos chegam mesmo a debochar, rir e criticar. Eles desconhecem que todas as normas são reguladas pela ISSF (*International Shooting Sport Federation*), organismo internacional sediado na Alemanha.

Aos 14 anos nosso atleta é filiado à Confederação Brasileira de Tiro Esportivo e à Federação de Tiro Esportivo do Rio de Janeiro, treina no Fluminense Futebol Clube, e já coleciona muitas vitórias para orgulho de seu técnico Silvio Aguiar.

Ficou em 3º lugar do *Stand* do Fluminense na Prova Interna; 1º lugar na Academina Militar das Agulhas Negras (AMAN-Estadual); 1º lugar na Escola Naval (Estadual); 1º lugar - recorde nacional - Copa São Luiz (MA) e 1º lugar na Vila Militar, competição nacional.

MODEL UNITED NATIONS (NHSMUN) UPDATE

30 Lancers to be in New York City in March 2009

Amanda Brasil ('11) & Gabriella Lopes ('10)

Recently our group began preparing for the NHSMUN once a week. We had the pleasure to welcome new members, Domingos de Paola and Corinne Sciortino from 11th grade. Also, the group received the news that Clarisa Molina from 10th grade will be moving to Argentina in October before the trip. However after some talk and organization it was decided that she will prepare for the trip from abroad and will be joining us in New York, despite the fact that she will not be studying in OLM anymore.

During NHSMUN's activity period, Ms. Paes and Ms. Oliveira are preparing us for the big challenge in New York with simulations of real assemblies.

ELEMENTARY VOLUNTEER!

Marina Meyers ('12)

Thiago Chammas Fábri, a 9-year-old student from 4th grade, sent a letter to Doctor Lyndaker, asking if he could work on OLMatters.

I went to his room to explain to him that the OLMatters team was very honored with his letter and his willingness to work with us but that unfortunately he couldn't because of our different schedules. I proposed he be responsible for bringing information about interesting things that happen in the elementary and he, very happily, accepted.

His duties are to write, interview teachers, and take pictures about what happens in the elementary school, and then give it to me by the due date so that we can insert it in OLMatters.

We are very proud to have a volunteer from elementary to add more interesting material to our newspaper.

LEARNING EXPERIENCE IN CALGARY

Danilo Cunha ('09)

It is a unique experiment to live in a different country with its own culture and people. This experiment has widened my view of the world as I learned to see it through the eyes of people half a globe away.

Once I arrived in Calgary, Canada a whole new world of opportunities was ahead of me. I was a bit nervous about what to expect of the places or people I would meet, but I was happily surprised in being so well accepted and treated. The experience I gained in this exchange program is of infinite value, an experience that will assist me for many years to college. I recommended it to everyone. It is a valuable and greatly educational learning program to expand your horizons and develop your prospective. I also would like to thank all the people who helped me during this time and made it possible.

CAUGHT BEING GOOD

Kátia Souza

Throughout the world, **Operation Smile** volunteers repair children's cleft lips and cleft palates while building public and private partnerships that advocate for sustainable healthcare systems for children and families. Together, they create smiles, change lives, heal humanity. <http://www.operationssmile.org/>
The 11th and 12th grades gave an example of reaching out in mercy by representing our school in Operation Smile, a project benefitting children with facial deformities. Their participation and behavior really counted, so much so that we have been invited to help in the next mission. They brought generosity in service, music, joy, charm and the comfort of acceptance to children who suffer physically and psychologically. Solidarity and compassion are not just words. Congratulations!

El trabajo Voluntario en el Hospital Nossa Senhora do Loreto

Gabriela Robles ('10)



Class of '10

El pasado 15 de agosto, la clase de los "juniors" fue a brindar su apoyo en la campaña "Operação Sorriso", en la que entre risas y buenas intenciones lograron llevar a cabo una de las mejores actividades que ofrece el Colegio como servicio comunitario. Cada estudiante de forma diferente ofreció su ayuda al programa jugando con los niños, tocando un poco de

música y hasta ayudando a los encargados en la misión de mejorar la sonrisa de los niños.

Gabriella Lopes ('10)

On August 15th the Junior class had the privilege of being part of **Operation Smile: Brazil**. The students went to the Ilha do Governador, to spend the day not just as volunteers to assist where needed, but as people wanting to make a difference in a child's life.



Class of '09

A FOLLOW-UP INVITATION!

Dear Miss Souza:

I hope this email finds you well. It was such a pleasure to meet you in August. I write this email in order to start our conversations about student programs and also to know if the students from OLM could join us in a Student Exchange Program. This program is scheduled to happen on a weekend in November. We will invite 10 to 15 students to join us in an exciting program about awareness, fundraising and volunteerism by **Operation Smile**. The head of this meeting is going to be Christabelle Fernandes, an experienced University Programs Coordinator, who works in Norfolk, VA, and two American students who will come and share their experience in the USA with us. The cost for lodging and meals will be paid by Operation Smile. To do this program in Rio de Janeiro we would need to know if OLM would be interested in participating. As soon as you let me know I will send you more information.

Sincerely,
Mateus Matos

PEACE BEGINS WITH ME

Kátia Souza & Sandra Xavier



We Serve

Currently the **Lions Club** is an international network of 1.3 million men and women in 202 countries and geographic areas around the world. In 1925, Helen Keller challenged the Lions to become "knights of the blind in the crusade against darkness", during the association's international convention.

Since then, they are recognized worldwide for their service to the blind and visually impaired. They demonstrate their commitment to sight conservation through eyeglass recycling, sight partnerships and countless other health services, like child diabetes awareness programs and collecting donations for hospital equipment to public hospitals. For further information see <http://www.lionsclubs.org/>

"**PEACE Begins With Me!**" is the first project between the Lions and OLM in partnership. Within their content area, teachers and students will focus on peace, by addressing everyone's responsibility as citizens to contribute to peace in spite of the ongoing conflicts we experience in our life and in every part of our city today. Students need to be aware of their significant game-changing role in curbing violence in the future. Look for ongoing reflections and reports as the school year progresses.



SHORT POEMS

John Majka

To hurry anything is such a waste--
Like gulping down a seven-course meal
Betrays the cook, the food, the taste,
Leaving us full, yet empty, unreal.

Never lose heart for the world will know
The extent and depth of the gifts you own
Stand firm in the fight, blow by blow.
Surprise! What wondrous fruit you've sown.

I have never loved and regretted it.
Sometimes I have loved without knowing it.
But all those loves have led to you, my sweet,
Whisp'ring gently, softly, finally we meet.

REFLECTING ON WHITMAN

"All goes onward and outward, nothing collapses"
I may be tired, bored and anxious to retreat within myself
I'm ready to collapse but I can't give up,
I'm part of a universe always renewing, always stretching,
Opening new paths, discovering new reasons for living.
I celebrate the sleeping volcano I am,
The humus that is my imagination gone wild,
As my body yearns to loaf languidly in the loam of creation.

FULLBRIGHT COMMISSION VISITS

Cristina Machado



OLM High School students enthusiastically greeted representatives of ten different American Universities as they visited on September 8th. The University of Arkansas, UC San Diego, Iowa State University, University of Miami, New York Film Academy, and Diablo Valley Community College were some of the institutions represented.

This was a great opportunity for our students to have direct contact with the admissions officers, the Fulbright staff, and learn about the many educational possibilities available for them in the US.

(For more information see: <http://fulbright.state.gov/fulbright/about>)

FAMILY BARBECUE

Kátia Souza



Every Year, at the end of August, the Religion dept. organizes "the Family Barbecue" as a way to celebrate together thanking God for all the gifts that God always gives us. It is also a great opportunity to share ideas about education, to

introduce the Religion Department staff to the parents, and to interact with each other at moments of leisure and fun. We could count with the P.E. teachers to entertain the kids while the parents were introduced to our work in the chapel. It was a pleasure to have the parents and their kids because education needs a partnership between school & family. God bless all of us!!

O leopardo e a gazela

Fábula foi uma narrativa desenvolvida, no 6th grade, neste bimestre. Discutiram-se certas atitudes humanas: a disputa entre fortes e fracos, esperteza, ganância, gratidão, inveja, bondade, solidariedade, preconceito e amor. Ms. Miranda



Era uma vez um leopardo e uma gazela que viviam na Savana Africana. Ele era muito rápido e escalava árvores, mas não saltava. Já a gazela, pulava bem e também era rápida, mas não escalava árvores.

Um dia, eles se conheceram e imediatamente se apaixonaram. Cada um ensinou o outro a fazer o que sabia, e decidiram se casar. Na casa da gazela, a sua mãe reclamou:

-Filha, você não pode fazer isso! Ele deve estar te enganando. Ele está só esperando para te atacar! Cuidado!

-Mãe, fica tranqüila, ele é *tudo de bom!*

Na casa do leopardo, também teve discussão. Mas mesmo assim, os dois se casaram e viveram felizes até a morte.

Moral: Não existe preconceito entre os apaixonados. - Leonardo Oliveira ('14)



FATHER'S DAY CELEBRATION



It was a great pleasure meeting the fathers of the Second Graders at the Father's Day Celebration!



It was a fun morning. One can tell by the pictures!



SPIRIT WEEK



Spirit week was a moment of joy and happiness for the whole school, where everyone worked together for a common objective. Even though, in my opinion, the Freshmen should have won the High School competition, I must admit that the Juniors really deserved it this time. Their dance was the most creative, and they won most games. Also, helping to supervise the Middle School Spirit Week games was really nice*. Seeing the youngsters with their eyes shining, concentrated on winning the competition for their teams was inspiring. Anyway, next year's Spirit week should at least be as good as this year's.

Jonas de Castro ('12)

(***Editorial comment:** What made the Closing Games for the Middle School so special was exactly the way the High School STUCO aided the Middle School STUCO Officers and their Adviser, Ms. Sonia Melo, in carrying them on. They helped the students to be safe and have fun, making sure that things went smoothly and fairly.)



"Michaela Phelpa & The Last Samurai"



Ms. Merckback, Mr. Camera, Ms. Paes, Ms. Barros and Ms. Lucia Helena

FOLCLORE



Diana e Luiza representando a capoeira

Aprendemos muito sobre os orixás da cultura africana. Foi engraçado apresentar para os alunos mais novos. *(Rubens Travinski)*

Achei uma experiência emocionante. Tocamos música africana, samba e jogamos capoeira. *(Gabriele Sciortino)*

O projeto foi bastante interessante e o resultado ficou melhor do que o esperado. Eu gostei porque aprendi mais sobre a cultura africana. *(Fernanda Meregé)*

Agora também sei como é o Rali-Dakar. E como foi difícil cobrir a parte do Jonas! - *(Fábio Fabri)*

A preparação do projeto foi super difícil e estressante. Muita pressão em cima de nós, mas no dia da apresentação deu tudo certo. Ganhamos até elogios. *(Sofia Heringer)*



Brazil África



Ignácio e Thiago explicando às crianças a cultura africana.

CAREER ORIENTATION CLASSES

PARENT AND ALUMNI PROFESSIONALS
VISIT THE HIGH SCHOOL
(Comments from some 11th Grade students)

OLM Career day was interesting and useful. All grades from high school were invited to participate in the talks given by professionals in 18 different areas, including two OLM alumni. I attended Amanda Braga ('00) on hospitality careers, Aderbal Sabrá on medicine and Albert Saadia('00) on the stock market. Though distinct careers they helped open my mind to new areas and cleared some doubts about which career to choose. The Day helped many people, especially seniors, who will graduate in less than a year.

Raissa Nejaim ('10)

It was September 11. I woke up remembering the tragedy that shocked the world seven years ago. On my way to school I reflected about the difference my professional career would make to change the world; how I could help society be more fair and peaceful. The talk I liked the most on Career Day was by a lawyer called Alexandra, the mother of a tenth grader. She made it clear to me that a lawyer has great responsibility in society. She talked about making right choices and defending right causes. I have decided to follow on to Law School. I want to fight for a better humankind, for a world in peace: a world that will never see another 9/11.

Corinne Sciortino ('10)



Adriana Chammas - Design



Marcos Rocha - Administração

Even though I know what I will be doing in college, I enjoyed all the lectures I chose about careers I once thought about: administration, the stock market and law. I ended up choosing law, especially because I realized that the other two were completely different from what I most like to do. Spending three class periods listening to outstanding and successful professionals could not have been more worthwhile.

Gisele Vieira ('10)

At first we had no idea of what the lectures to come would be like. I held myself focused so I could absorb most of the information. After all, these lectures could influence what direction I take in life. I watched three professionals describe what their job was about. One of them really caught my attention. He happened to be an alumnus of OLM who graduated when I was in third grade. Albert Saadia (2008) is now a director in a finance company and still has much more ahead of him. What he said influenced my opinions on what career to choose. I saw a little of myself: he had ambitions incredibly similar to mine and I soon realized he had the same background as I had. Now I am motivated more than ever to study hard and keep chasing my dreams.

Christian Pedrosa ('10)

I really enjoyed Career Day, because although I know what I am going to do, I learned about other careers from interesting talks about design and psychology. But nothing, nor anyone, will change my mind about studying Law.

Nathalia Nunes ('10)

It was pretty interesting to know about other careers and to have the opinion of professionals who like what they are doing and want to pass on their experience. The lectures about design, fashion and art were well presented and they really helped in my career choice.

Priscila D. Machado ('10)

I chose the subjects that really interested me, so I wasn't bored during any of the talks. I learned about many different careers and I especially liked the one about Law, which is my main interest. I also liked the one about engineering given by Vitor's Dad. I wasn't so interested in it before, but I enjoyed the lecture a lot. My objective was to gather as much information as possible and understand how life will be after I graduate from OLM and even after I graduate from college.

João Antonio Fonseca ('10)



Albert Saadia e Amanda Braga reviveram seus tempos de alunos em suas palestras aos serem 'sabatizados' por Ms. Lucia Helena!

The three speakers I attended (Law, Engineering and the Stock Market) all agreed that to do any job well you need passion and interest. I have a good sense of justice and I like to fight for what I believe to be right. I do not choose Law because of the money, as many people do.

Fernando Souza ('10)



Ms. Freire talked to Dr. Sabra and Ms. Luciana Perez, trying to find similarities between Medicine and the Fashion world!

CAREER DAY SPEAKERS

Design Adriana Chammas
Hospitality Amanda Braga
Marketing Fernanda Galuzzi
Administration Marcos Rocha
Dentistry Gustavo de Deus
Psychologist Lúcia Araújo
Economist José Marcos Ammirabile
Stock Market Specialist Albert Saadia
Veterinarian Lucia Abt

Product Engineering José Carlos Barbosa
Medical Dr Aderbal Sabrá
Fashion Luciana Perez
Lawyer Alexandra Ullman
Computer Science Marcela Ferrari
Musician Ricardo Rente
Architect Carlos Eduardo Calmon
Journalist/Photographer Eduardo Lerina
Artist Eduardo Felipo

MIDDLE SCHOOL PARTY



Simply the best!!



Every day is Carnival with Ms. Miranda!



Brenno and Luiz: babe magnets!



'United Nations Party Committee'



Even the freshies decided to show up!



"You better shape up..."



"You better understand... We are too young!"

The Middle School STUCO would like to thank Giovanna and her kitchen crew, the Student Teachers, Ms. Jabulka, Ms. Claire, and especially those of you who came to the party. Its success would not have been possible without you.

We owe a VERY special **thank you** to our tireless Adviser Ms. Melo, who was responsible for the organization of the event.

The music was awesome and so was the food. We are sure that everyone had a great time and we are looking for suggestions to throw an even better party next time.

by Bianca Fraga, Anna Helena d'Ave and Jéssica Marrucho



**You've got mail!
Check it out:
www.olmrio.com**

6th GRADERS BONDING EXPERIENCE

Marianna Silva('15)

On July 18 the 5th Grade B, now in 6th grade, cared for a group of little poor children.

Everyone in the class was given a child to follow around. They played in the playground for a while. Then we read a story to them, followed by lunch. The kids loved the food. When it was time for the children to leave school we took a picture of everyone together and we gave them stickers to remember OLM. We also gave a present to the boy who was celebrating his birthday. It was a great experience that we will remember for a long time. We hope this year's 5th graders get a chance to do it too!



IN THE NEXT EDITION

Ask Annie

Ask Annie your most personal questions!

All letters to Annie are subject to publication in the paper. All names and e-mails of correspondents will be kept confidential.

To get in contact with Annie just send her an e-mail: askannie@olmrio.com

SAMBA "2009" - TEACHERS, PARENTS and ALUMNI - why wait 'till Carnival?

Come and kick up some "Carioca dust" with OLM's Prof. Walmir de Souza (an easy double for Charlie Chaplin!); he will tease you into learning dance steps to Samba, Bolero and Swing...Yes, right here in our OLM P. E. floor...and it's FREE!! THURSDAY NIGHTS FROM 7:30 pm. - 8:30 pm.

By "Dancing Fool"

Editorial Board

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Elizabeth Barros
John Majka
Kátia Souza
Sandra Xavier

Students:

Alejandra Loaiza ('12)
Amanda Esteves ('12)
Marina Meyers ('12)
Giovanna Rajão ('10)

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