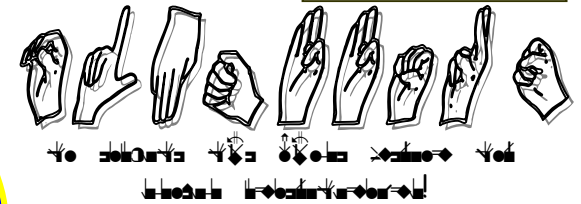


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Rio de Janeiro, May-Jun 2007

“To Educate the Whole Person for Global Understanding”

CAMILA ALHADEFF MONTEIRO'S VALEDICTORIAN SPEECH



“Success is never final.
Failure is never fatal. It is
courage that counts.”
Winston Churchill

...Today marks the end of a part of our lives, although we should remember it as the beginning of a new chapter. We won't be seeing each other as often, or maybe not at all, but that doesn't mean the bonds that have been created among us will be broken, for they're much stronger than that. During these last fifteen years, we have been connected through more than just books, classes, spirit weeks, skip days, and, more recently, the enormous stress that is thesis. It may sound like a cliché, but we have become a family.... From the races to be the first in line at the frontcourt when we were little, to stealing bake-sale lollipops this past year, or from the “soltinho” lessons in PE to the Cabo Frio field trip, we've always been in it together. No matter what obstacles came our way, what will remain in our memories is how we overcame them.... Aside from all the stress, financial problems, misunderstandings, and

arguments, our prom will only remind us of the great moments we shared as a class. This crazy manner of dealing with most of our obstacles is consistent with what teachers have always believed – that we are disorganized and chaotic. And it may be true. We might have done it the wrong way, but what's important is that we did it. If we messed up, it was because we were trying to get it right.

A series of events brought us closer and marked many of the days we spent together. Whether it was the numerous snacks and water hose baths in the play area when we were younger, the quick meetings at Belmiro's, the parties we had in school as excuses for not having class, our “hard work” during spinning

CONGRATULATIONS SENIORS!

Ms. Cristina Machado

Seniors to attend US Universities or waiting to study outside Brazil:

- . Fernando Chan, at the University of Massachussets (business Administration)
- . Lucas Mutti, at Iowa State University (engineering)
- . Samantha Guimarães, at Stetson University (Marine Biology)
- . Gabriela Araujo will continue studies in the U.S,
- . Tomás Agustin Belotti will continue studies in argentina
- . Nils Reichard Hassmann will continue studies in Europe
- . Aaron Bray Orgeron will continue studies in the U.S.
- . Jennifer Tinoco Mauri will continue studies in the U.S.
- . Luiza Serra will continue studies in the U.S.
- . Cecilia Rueda Terrazas will continue studies in Mexico
- . Shingo Yamada will continue studies in Japan

Seniors to attend Brazilian Universities and area of study:

- . Deborah Esteves Dyskant at PUC (Communications)
- . Tassiana Castro Farias at PUC (Communications)
- . Bernardo Colin Vieira Gomes at IBMEC (International Relations)
- . Bernardo Pezza Lourenço Gomes at IBMEC (Economics)
- . Ana Paula de Pinho Lopes at PUC (Communications)
- . Paula Galvão Lyra at PUC (Journalism)
- . Maria Florência Monsalve at PUC (Communications)
- . Camila Alhaduff Monteiro at PUC (Administration)
- . Fernanda Auto de Espindola Pereira to take Vestibular in 2007
- . Luis Felipe Pimentel das Neves Reis at IBMEC (Law)
- . Bruno Miranda Rocha at PUC (Industrial Design)
- . Ana Carolina Leal de Sá Lucas at PUC (Engineering)
- . Tatiana da Costa Nunes de Salles at UVA (Fashion Design)
- . Alex Cabral Saltz at PUC (Engineering)
- . Caio Carneiro da Silva at PUC (Industrial Design)
- . Renata Ferrão Levy de Souza at PUC (Administration)

classes, the endless discussions about which team was better — *Flamengo* and *Fluminense*, enthusiastically singing the school anthem every Monday morning, cutting lunch lines or fighting for senior privileges that we never ended up getting(!): these were the moments worth living. Rumors that we are not united have always been thrown at us. However, on a deeper level, we are much more united than we appear, and only *we* know exactly how much. Whenever we wanted to accomplish something, whether it was getting our favorite elementary teacher for another year or postponing our thesis due dates, we were always able to do it *together*.

Hilarious, spontaneous, original, surprising, passionate, breath-taking, inspiring, determined, chaotic – these are all adjectives that come to mind whenever I think about our class’s history at OLM. We are a *diverse* class, but the differences ultimately form the perfect balance. They characterize each one of us in a unique way. We’ll always miss learning new Japanese words with Shingo and having Spanish lessons with Tomás, Nils, Cecilia and Flor; the lost theories concocted by Bruno and Carol; Alex’s random comments during class, as well as Caio asleep more often than awake. We’ll always remember Lipe as our favorite *Carmen Miranda* and Renata’s non-stop talking, as well as Aninha’s obsession with her hair and Deborá’s endless excuses. And how can we forget Tassiana’s *pasteizinhos*, Sammie’s coffee runs, Luiza’s new weekly hairdo, and Jennifer’s intense Cancan games. We’ll always miss Fernanda as Cinderella, Aaron as Prince Charming, and Chan as Mulan, along with Gabi’s distinctive voice in the morning, the two Bernardos going at some political debate and our truest Dane, Lucas and Saint Paula. Last but not least, we will most certainly never, ever, EVER forget Tatiana breaking the guidance table.

Many of the unique characteristics found in the graduates of 2007 originated in classrooms, witnessed by our very patient teachers, who deserve recognition for all they’ve done. Zsolt (‘87), our

honored teacher for 2007: we couldn’t think of anyone more deserving. Our dearest John, we hope you know that every time we slept during your classes we were dreaming of you and that pushing us to the limit did pay off. Ms. Martins, in less than a year, you were able to conquer our hearts. Three words: *E agora José?* Ms. Machado, thanks for always being on our side, even though many times we knew we were wrong. Ms. Souza, what will we do without your daily smile quotes? And what about Lúcia’s irreplaceable and hilarious classes? (By the way, there was no better way to end our senior year than with that small and simple *Amazônia* project!) Ms. Braga, OLM’s personal cupid. Depending on the day, we’ll either be your little monsters or little flowers. Ms. Freire, a remarkable math teacher. Although this last year was not the most productive, you never gave up on us. Dr. Medeiros, we’ll miss your memorable *vestibular* stories always told in your unforgettable accent. Ms. Miller, thanks for always caring about our class. Words can’t describe how much we appreciate it. Waldeir, we plan on using everything we learned in game situations throughout our lives. It’s been a pleasure. Jacira: we’ll miss being greeted by you every morning, and Fernando, we’ll miss your friendly smile as we leave each afternoon. Bruno and Vitor, thanks for keeping us safe throughout the years.

You’ve all been more than just teachers and staff members: you’ve been mentors as well as friends that have guided us through endless obstacles throughout the years we spent at school. Each and every one of you has contributed in your own unique way, together making each of us an individual, with our own qualities and perspectives.

In other words, everyone who has been present in our lives influenced who we are and who we’ll become. Great things can certainly be expected from the future doctors, lawyers, economists, engineers, administrators, biologists, and actors that will arise from the class of 2007. We’ll always be bound to one another through our

past. In the future it is inevitable that we will rely on the memories that were made at OLM, and we’ll always be sure that we have had the best childhood we could ever have wished for.

We’ve always wanted to leave, but now that the moment has arrived, it is hard to let go of an important phase of our lives.... We will not only carry the lessons learned in classes, but the lessons learned through the experiences we’ve had here. Although we may be leaving school grounds, we will not let go of all the laughter and tears, the hugs and fights, and the accomplishments and failures. More importantly, we will never forget the supportive staff and the caring teachers. And above all, we will always carry within our hearts the friendships established, for these friendships are the pillars of our growth into better individuals. So, finally, class of 2007, my true friends and family, great success awaits us all, because there is a lot of talent gathered on this stage today. Follow your hearts and pursue your dreams, regardless of what others may think, because each and everyone of you has the potential to excel in whatever you choose....Find your inner strength in the memories we share. I know I do.

CLASS OF ‘87 – The Return...



Meeting Alumni that are now famous geneticists, geologists, engineers, artists, architects, and international

policymakers gave us an idea of what we can expect of OLM Graduates. Even greater pride is taken with Alumnus Dennis Zsolt, OLM’s awarded Physics and Math teacher.

SECOND GRADERS DISCOVERED THE PLEASURE OF WRITING!

Take a moment and enjoy two of their wonderful stories!!

A Day as a Jellyfish

If I were a jellyfish I would like to sting people that polluted the sea. I would live in the Atlantic Ocean. I would like to be near my friends.

If I saw Ms. Fernandes as a jellyfish, I would laugh a lot. And the shape of our school would be a large jellyfish. The name of our school would be Our Lady of Little Jellyfish. I would like to move from one side to another.

That's why I would like to see how is the life of a jellyfish.

By Bruna Machado

I, Jellyfish, do many things in the sea. If you poke me, I can sting you. If I stay in the sun out of water I will die. I am like a ball. If you sail your friend's boat, you may see me! I can live for more than eight hundred years. I can only move up and down. I love to be a jellyfish!

By Leonardo Brandão

As we approach the end of one more successful school year, second grade students and teachers want to take this opportunity to thank all the parents for their support and interesting contributions throughout the year. We had a most enjoyable time learning with fun projects and exercising our imagination when creating wonderful stories. We wish you all a restful vacation.

Second Grande Team

RELIGION DEPARTMENT CONTEST

Kátia Souza

Here we are again with the Religion contest for those who dare show their knowledge in spiritual matters and are fast in giving the answers.

a- May is the month of Mary. Which Marian celebrations are held during the month of May?

b- Explain the expression "Immaculate Conception". When do we celebrate this feast?

c- Which prayer is dedicated to Mary, the Mother of God?

d- What is the Rosary?

e- On what day in June does the Church celebrate the Feast of the Sacred Heart of Jesus?

f- What two saints are remembered in the month of June? Their feast is celebrated on what same date?

The winners for April Edition were:

Gustavo Brito, Stefanie Reis, Paulo Henrique Feghali, Joana Page, Nathalie Crespo - 5th A -

OLM & THE POPE!!!

Being with the Pope was an unforgettable experience. We were four people



invited to go to São Paulo to see him: two high schoolers, Larissa Balestrero and Priscila Balestrero and two teachers, Ms Almeida and me. We all had two special moments with our Pope Benedict XVI. On Thursday, there was the **Youth Encounter**.

It was several thousands of young people sharing the same ideals, the same hope and the same faith. It really encourages us to keep the light of Jesus lit and alive in our hearts. On Friday we had a blessing from heaven: we attended the canonization

Mass of the first Brazilian Saint Frei Galvão. Once more, God graced us with many gifts. We will keep this historic day in our memories forever and we are very grateful for God's splendor. *Ms Duniec*

A couple of weeks ago, when I decided to go to São Paulo to see the Pope, I didn't realize that it was going to be an intense and unique trip. I was very surprised by the number of people that were in the Pacaembu stadium and at the Mass in Campo de Marte. When I saw all those people, I realized that I am not the only one willing to grow in faith, and change the world; it made me feel an emotion that I want to remember for the rest of my life. *Larissa Machado (09)*

When I saw all those young people together just to see the Pope in Pacaembu, I felt a great emotion and, at the same time, I was proud to belong to the Catholic Church. The visit of Benedict XVI was important to motivate all Catholics, especially the youth. Those Catholics, who had seen him as a very serious and distant person, changed their minds when he showed how friendly he was all the time. He seemed very happy to be with us. This experience was one of the biggest joys of my life because we could feel his love for us and, through him, the love of Jesus. *Ms Almeida*

To go to São Paulo was a unique experience. I felt really good, surrounded by people that were just seeking peace and meeting new friends with the same beliefs. People were united as one, everybody together and I didn't feel as if I was just a girl lost in this world full of people. I really loved this trip. I learned that you can't be worried all the time; you just have to put yourself in God's hands and everything will be fine. *Priscila Machado (10)*

STUCO ELECTIONS

Luciana Fortes (08)



StuCo, Student Council. Definition: a classified group, from a student body, in charge of representing the students as their voice, making decisions so as to improve the learning environment in the school. Yes, improvement. Yes, change. Yes, democracy. This council is the students' hands; our minds, our spirits, our goals, our achievements working as one. We unite to defend our rights and needs for a better OLM. As President of this StuCo in 2007-2008, these are the ideals in which I strongly believe, and hope to follow throughout my term.

In August 2007, the start of my senior year, I am exuberant to say that I have many plans to be put into action for StuCo. I have a great feeling for this term, and I hope to be able to carry it out with the same motivation and determination in which I began the campaign. My goals are many, rang from modifications in the lunch menu (especially dessert options) to restrictions in the student workload to sporting and entertainment events among many more items.

I am enthusiastic about a plan to *diminish the workload during test week*, which would be done by asking teachers not to give out any homework assignments, schedule quizzes, projects, book tests, and any other time-consuming activity during test week. This would ease the pressure on students during this stressful period, which requires concentration and time to study, thus increasing their productivity. Deadlines would also be rearranged in a more

effective way. With fewer assignments required by all the teachers simultaneously, quantity decreases and quality increases. Students would have more time to do a better job, to be involved in outside-of-school activities, and to sleep—a key factor in students' response in school (remember Tassiana's thesis?). I am brainstorming ideas to have interactive and sports events set up, like the one implemented this year (*intramurals*). Field trips, field trips, and *more field trips*...fun, different, and a lot is learned! Hopefully, the school will reconsider its present position (at the moment, only religious field trips are permitted). Last but not least, an innovative *Spirit Week* is coming our way. These are just few of the many projects that are in line for the future.

But of course I cannot manage to do all of this alone. With a great team behind me, I have no trouble knowing that we will do a spectacular job. They will be just as much in charge and responsible for the work and participation as I am. This includes math/physics teacher Mr. Zsolt as Adviser, Pedro Pinto (12th) as Vice-President, Lucas Mayall (12th) as Treasurer, and Christian Pedrosa (10th) as Secretary. I must not forget the class representatives, of course: Amanda Brasil and Giovanna Miranda (9th), Erik Ubung and Gabriella Lopes (10th), Maria Carolina Telles and Renan Vidal (11th), and Julia Allevato and Yuri Vidal (12th).

The power of teamwork will help to build an even better OLM for tomorrow.



A NEW CHALLENGE

Giovanna Miranda ('11)

For the next school year, Superintendent, Dr. Charles R. Lyndaker, and OLM's Staff have decided to give the 9th Grade Class (2011) the chance to be the experimental class of the school's improving its methods. OLM is making various changes in the school with the purpose of improving our education and learning.

The future freshmen of **Freshman House** are thrilled for having the opportunity proposed to them. "Coming back to school after break so we can see the changes and improvements of the school will be exciting rather than depressing," said Victor Barbosa. "The new methods the school is providing could make studying easier." The students's parents are included in the excitement of this project. They have been involved together with the school in meetings where they have suggested their ideas, grateful, as well, to the Board for giving their sons and daughters these opportunities.

If the students are going to study more with the new equipment, or pay more attention to classes, is impossible to predict. But we are very happy to be chosen to be part of this project and I'm sure we will do our best to make it worthwhile.

THESIS: A funny thing happened on my way through correcting 15 or so theses—I LEARNED A LOT! Whether they were produced at the last minute or were carefully constructed throughout the school year, they were admirable tributes to a singular achievement of all the 12th Grade authors. No other high school we know about has this culminating event to its English Program.

Parents are rightfully in awe of what their children produced to defend their thesis, to say nothing of the diversity of their children's intellectual curiosity. Teacher advisers were relentless in being there for the students, going through the ups and downs, the frustrations and doubts, with the necessary good humor and patient determination which led to approval and graduation.

Only Seniors could do this, and they did, a final badge of their accomplishments in High School. It is their book to stand proudly on the shelf next to their Yearbook.

Congratulations to the Seniors! They will never regret this time when they stretched the limits of their academic prowess and discourse. Success to all their future efforts. They have made an auspicious beginning.

John Majka

Editorial Board

Teachers:

John Majka
Kátia Souza
Sandra Xavier

Students:

Maria F. Monsalve ('07)
Sanmantha Guimaraes ('07)
Thiago Queiroz ('08)

Photographers: Mônica Tinoco
& Érika de Simone

REFLECTIVE TEACHING



This year began for us teachers as a special year for openly reflecting on who we are.

Teachers are constantly thinking about what to do to best teach their students, constantly second guessing themselves about what could have been done to get better, more effective results for

their students: even more so for me this year.

Reading and researching the work of colleagues in the profession and in-service training with its speakers and group dynamics gave more tools for effective teaching, while boosting my morale. I am my own worst critic.

Being observed by one's Director, Supervisor and Department Head, followed up by discussing their comments with them (or with one's inner self, while reading the reports) set a reflective mode that raised the bar of expectations and actual teaching practices.

Student evaluations of their teachers, frankly discussed afterwards with them in class, added the contribution of the real subject of teaching, the students that are supposed to be learning, to the reflection process. They are my best teachers about how to teach.

The presence of student teacher Natalie Kuhl, shadow teaching, sharing her enthusiasm and her expertise in the field, proved beneficial for the students and reinvigorating for me. Her classes updated me, while her natural, comfortable way of teaching with power point, smart board and laptop eased me into trusting technology to help make future English classes even more dynamic.

Having a class filmed and then discussing the results with a colleague mentor were the final touch. The knowledge that there is someone at my side to whom I can entrust my weaknesses as well as hopes, and vice-versa, strengthens my resolve to be the best teacher possible.

Such dialogs are the source of an ongoing professional growth that can only prove helpful to the school's mission and to my own fulfillment as a teacher. Watch out for next year.

John Majka

SPECIAL MOMENTS AND THANKS...



On May 26th, 2007 at 10a.m. a group of 33 students from OLM School received the Sacrament of the Eucharist at "Igreja do Colégio Santo Inácio". The Mass celebrated by Monsignor André Sampaio was marked by the participation of the kids and their families. We do hope they grow in their faith and show Jesus through actions in their every day life. Congratulations!



Nossos mais sinceros agradecimentos a esta maravilhosa equipe que nos alimenta todos os dias do ano e, em especial, nos eventos da escola. Vocês são responsáveis por nossa 'boa forma';-)



Congratulations to the Senior Kinder Graduating Class of 2007. More than half will continue on to graduate from high school in 2019. An investment that has shown great fruit for close to 30 years!





The OLM Board's Annual **TEACHERS APPRECIATION BANQUET** provided a great opportunity for Dr. Lyndaker to reminisce over the past year, to thank the teaching staff for their accomplishments and count up the staying power of the Administration and Staff – most of whom have been at OLM for at least 10 years. We enjoyed each other's company in a relaxed, cordial atmosphere. The food was superb and there was even live music, with the added surprise of watching the dancing talents of Mr. Rundle, Mr. Judson, Mr. Larangeira, Dr. Lyndaker, Ms. Freire and Ms. Fortes, among other lesser stars!



THE LITERARY FEAT OF THE YEAR

*(Editor's note: The 10th Grade showed their unique talents in two year ending productions as the culminating events of their work in English and Portuguese. On Tuesday June 12 they presented "The Trial of Creon" an extension of Sophocles's **Antigone**, and followed on June June 14 with their Portuguese version of Moliere's **O Avaro (The Miser)**. The class prepared the texts and the props to the delight of the audiences privileged in witnessing their achievement.)*

In Scene 2, lines 22-49, the Sentry explains to King Creon that while he was guarding Polynices's body, Antigone, his sister, disrespected the king's order and buried him. He went on to explain that when they arrested her, she did not deny her crime. We chose this passage because it finally answered the question if Antigone would or would not disobey the King's order to do the correct and honorable thing of burying her brother. It showed how brave and ethical Antigone really was.

Bruno Boller, Danilo Faro and Juliano Carvalho ('09)



“O AVARENTO” (Molière, 1668) envolve a turma de 2009 de Ms. Martins

Os alunos do 10th grade apresentaram a peça “O Avaro”, de Jean-Baptiste Molière, como avaliação final do ano letivo 2006/2007. A apresentação realizou-se em 14 de junho, às 10h40. Os alunos aprovaram a proposta feita pela Ms. Martins, mas a tarefa não foi tão fácil assim, pois o cenário, figurino, além da atuação e posicionamento ficaram por conta dos alunos. “O Avaro” resistiu ao tempo, tornando-se uma obra-prima das dramaturgias francesa e mundial. Atualmente, essa peça está em cartaz em São Paulo. A obra tem como personagem principal Harpogon, um senhor obcecado pela sua fortuna.

Os ensaios duraram, mais ou menos 2 meses, foram conturbados no início, mas depois houve mais segurança. Pelo fato de haver mais alunos que personagens, houve um revezamento de alunos/atores para que todos participassem da produção.

Gabriela Falção ('09)

A apresentação foi excelente. Os alunos se superaram e me surpreenderam pela segurança, responsabilidade, vontade e pelo cuidado para que tudo desse certo, e deu. Parabéns! Vocês foram ótimos, estou muito orgulhosa. Acreditem cada vez mais em vocês mesmos. Obrigada às pessoas que, de alguma maneira colaboraram para que a peça fosse realizada e ao público que assistiu e aplaudiu!

Ms. Martins



PRO VOLLEYBALL PLAYER AT OLM

Thiago Queiroz ('08)



Although most of us are unaware of this, we have a professional volleyball player among us at our school. We all know him, and most of us even have classes with him on a regular basis. He is P.E. teacher Marco Antônio Teixeira, or as we know him, **Marcão**. He is among the top athletes who make up Brazil's team and is ranked in the website www.volleyhouse.com.br. To get to know his story a little better, we present the following interview.

OLMatters: *When did you start playing volleyball? Were you motivated to do so by someone else or was it on your own initiative?*

Marcão: "I started to play volleyball because of my mother. She used to take me to the beach with her, and since she played, I started to enjoy the game and later began playing as well."

OLMatters: *In what championships have you participated so far?*

Marcão: "I used to play indoor volleyball in state championships until 1986. Then I took a break and returned in 1994, this time playing only beach volleyball, but competed only in state championships."

OLMatters: *What is your current rank?*

Marcão: "In the circuit in which I currently play I rank 5th in the individual ranking and 3rd in the team ranking."



OLMatters: *We saw that you are one of the top athletes in the volleyhouse website. What can you tell us about the site?*

Marcão: "The site is composed and maintained by an association of amateur players who cannot play professional tournaments anymore, and the technical level among the players is so good that pro players have asked to play in these tournaments. It was created

in 1999, and we have been competing since then."

OLMatters: *Will you be playing in next month's Pan-American games?*

Marcão: "No. I was assistant coach of the beach volleyball team in the last Pan-American games, but in this forthcoming one I will probably not work with any team or play, but I will definitely be following everything that is going on."

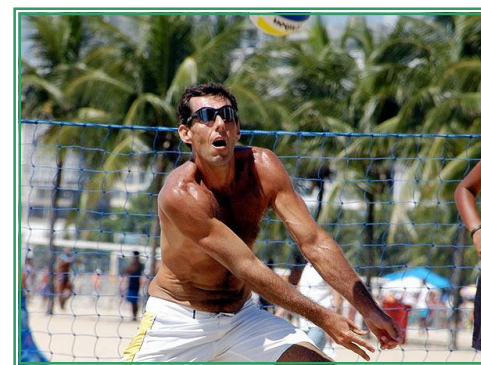
OLMatters: *What is the importance of volleyball in your life today?*

Marcão: "I consider volleyball to be almost everything in my life. It's a challenge, and I learn many things from it that I use in my daily life. I also apply what I have learned from having to work in team with other athletes in my work at OLM."

OLMatters: *What is your advice to young athletes at OLM who want to go pro?*

Marcão: "First of all, never give up. You have to always believe in yourself and train hard. No one can win all the time, and you have to love to practice and to play. Then if you win or not, the game will have become part of your life. You have to always trust in yourself and love what you do—whatever it is."

(If you're interested in knowing more about Marcão, his scores and rankings in volleyball, visit <http://www.volleyhouse.com.br/atletas> and select his name from the list. Let him know how much you enjoyed his interview.)



Dear Isabel Allende,

It is sad that crime, drugs, misery and ignorance are present in every Latin American country. It is even sadder that the military is an immediate threat to society and civil government, since I strongly believe in public freedom. Your bravery is an inspiration to me: the way you kept a straight face while you witnessed all the violence, exploitation and corruption. However, what made me happier and admire you more was how you looked beyond that and saw a land of hope, friendship and love. When I read: "The writer of good will carries a lamp to illuminate the dark corners", I was moved by such beauty. Your writing has helped me see beyond tragedy, because in it I see sadness illuminated with hope. I'm grateful for your showing me how to view the world through your eyes in your writing.

Sincerely, Luiza Serra ('07)

SOCIETY OF OUR LADY OF MERCY

Irenilda R. Fontoura
Society Administrator

We have the pleasure of informing that after careful evaluation the **Board of Directors** made a decision at its meeting on March 05th 2007, to continue with the partnership with “Creche-Escola Casa de São João Batista da Lagoa”. The “Creche-Escola Casa de São João Batista da Lagoa” will be the Social Project supported by the Society of Our Lady of Mercy for the year 2007.

First of all, we would like to thank everyone for participating, collaborating and mainly for your help in supporting the institution “Creche-Escola Casa de São João Batista da Lagoa” all throughout the year 2006. How to continue to give support to this Institution will be developed between their Administrator and the OLM Religious Education Department. When the plans are ready we shall let everyone know.

For more detailed information on this Institution we recommend visiting them at: Rua Henrique de Novais 145, Botafogo - 22281-050 or visiting their website: www.casasaojoabatista.com.br

For further questions, regarding this project, please do not hesitate to contact the Society Administrator Mrs. Irenilda R. Fontoura by Phone **2266-8296** or by e-mail society@olmrio.org

CORPUS CHRISTI THE FEAST OF THE BODY OF OUR LORD!

Kátia Souza



Corpus Christi (Latin for *Body of Christ*) is a Christian feast in honour of the Holy Eucharist. It was originally assigned to the Thursday following Trinity Sunday, thereby mirroring Holy Thursday, the Thursday of Holy Week, the day on which Christians commemorate the The Last Supper of Jesus Christ and his apostles, seen as the first Holy Eucharist.

The Feast of Corpus Christi, which is a moveable feast, is celebrated on the Thursday after Trinity Sunday or, in countries where it is not a Holy Day of Obligation, on the Sunday after Holy Trinity. It originated in 1246 when Robert

de Torote, bishop of Liège, ordered the festival celebrated in his diocese.

"Adoration means entering the depths of our hearts in communion with the Lord, who makes Himself bodily present in the Eucharist. In the monstrance, He always entrusts Himself to us and asks us to be united with His Presence, with his risen Body."

Pope Benedict XVI - Address to Roman Clergy - March 2, 2006

THE MEANING OF MARY'S VISIT TO ELIZABETH

*From the Sermon to the High School Students on May 31, 2007
by Monsignor André Sampaio*

Mary said, “My soul magnifies the Lord, and my spirit rejoices in God my Savior, for he has looked with favor on the lowliness of his servant. Surely, from now on all generations will call me blessed; for the Mighty One has done great things for me, and holy is his name. His mercy is for those who fear him from generation to generation. He has shown strength with his arm; he has scattered the proud in the thoughts of their hearts. He has brought down the powerful from their thrones, and lifted up the lowly; he has filled the hungry with good things, and sent the rich away empty.” (Lk. 1) Does this sound familiar?

*“My heart exults in the Lord;
my strength is exalted in my God...
The bows of the mighty are broken,
But the weak are girded with strength.
The well-fed must labour for bread,
But the hungry need work no more.
The Lord makes poor and makes rich;
He brings low, he also exalts...” (12 Sam 2:1-10)*

It is the Canticle of Hannah, mother of Samuel (the prophet who anointed David as King, prefiguring Christ), and it is the source on which Mary’s **Magnificat** is based. Mary is shaped, you might say, but the best of the Old Testament.

But she is also a figure looking to the future. She is an image of the new community, the Church. That is a community where the topsy-turvy logic of the Gospel is intended to hold sway: the first is the last, the weakest is the strongest, the greatest is the least, the poorest is the richest, the lowest is the highest... “God has put down the mighty from their thrones and exalted the lowly.” But when we look at the Church – at ourselves – sadly, we see that we live mostly by straightforward logic: power and privilege, palaces, badges and titles of honors....

Mary, the greatest revolutionary figure, still has many revolutions to accomplish. We must do what Mary did: “Why should my Lord’s mother’s mother come to visit me,” asked Elizabeth? (Luke 1:4)

Mary gave flesh to God – flesh to be visible to human eyes, flesh to heal the open sores of the victims of Hansen’s disease. Mary gave hands to God – hands to bless the children, hands to feed the hungry.

Mary gave feet to God – Feet to walk among the sick, feet to go in search of the sinner. What Mary did in her day, we must do in ours. And if we do what Mary did, Jesus will walk our earth again and make all things new again.

UMA CARTA ESPECIAL...

Prezadas Ms. Carmem Maia e Ms. Dulce Silveira,

Recebemos hoje por telefone o resultado formal da avaliação que a Maria Luiza fez na Chapel School - São Paulo na sexta-feira passada.

Como comentei com a Dulce pela manhã, a avaliadora extra oficialmente, após a conclusão dos testes, nos disse que **a Maria Luiza havia se saído muito bem e que ela estudar lá "seria um prêmio para a Chapel"**.

Hoje, a Ms Adriana Marques - Public Relations/ Admissions da Chapel nos informou que todas as provas que a Maria Luiza fez foram avaliadas por um comitê, além da própria professora avaliadora que aplicou os testes. Segundo eles, "a Maria Luiza foi super aprovada". **As avaliações foram :**

- Ela fez uma redação muito boa.
- Ela possui o inglês fluente.
- Ela tem uma leitura muito boa.
- Ela foi excelente em math.

Portanto, todos os scores estão de acordo com o 3rd. grade para agosto próximo.

Só temos a agradecer a OLM por esses 2 anos que a Maria Luiza frequentou a escola e foi tão bem acolhida emocionalmente e tão bem formada academicamente.

Se fosse fazer uma lista de agradecimentos acho que o e-mail iria virar uma grande carta. Mas de qualquer forma, não posso deixar de agradecer:

- A **Ms. Volkmann** que fez com que desde o 1o. dia na escola a Maria Luiza dissesse que estava entendendo tudo, apesar de não falar uma só palavra em inglês.
- A **Ms. Ribas** por todo carinho que sempre a recebia e a fez rapidamente se sentir incluída no grupo de amigos e professores.
- A **Ms. Duniec** por todo amor que ensinou à Maria Luiza a ter por Deus e pelos próximos.
- A **Ms. Braga** pelo contínuo incentivo a prática de esportes e pelo prazer com que a Maria Luiza realiza suas atividades.
- A **Ms. Izcshon** por despertar na Maria Luiza o gosto pelo teclado.
- A **Ms. Telles** por ensinar a Maria Luiza a "enfrentar" a exposição da leitura em "público"
- A **Ms. Nogueira** pelos belos trabalhos de artes.
- A **Ms. Marques** pela empatia que a Maria Luiza nutre por ela.
- A **Ms. Barbosa e Ms. Katia Valente** pela experiência super enriquecedora no Nosso Recanto.
- Aos **Srs. Fernando, Vitor e Bruno** pelos diários sorrisos de bom dia que nos fazem deixar com tranquilidade a Maria Luiza na porta da Esco

- A **Sra. Giovana e todo o staff do refeitório**, além da Nutricionista, pela dedicação na confecção do almoço e lanche e por todos os bifes "com casca" (à milanesa) que a Maria Luiza tanto gosta de comer.

- A **Sra. Maria e todo o staff da limpeza** que preza pelo bem estar de todos os alunos.

A toda direção e pessoal administrativo que mantém o perfeito funcionamento da Escola e também :

- A **Ms. Zazá** pela enorme disposição e alegria com que cuida de nossa filha.
- A **Ms. Fernandes** pelo carinho com que transmite todo conhecimento e torna o aprendizado um verdadeiro prazer para as crianças.

Sinceramente, nosso muito obrigado a todos os funcionários e diretores da OLM.

Lia Aversa e Jorge Amaral

“REINAÇÕES DA MIRANDINHA” AT OLM

O Projeto Monteiro Lobato, com duração de quatro semanas, é um programa



realizado pelo 4th grade, há quase 10 anos, sob orientação da Prof. De Português Fátima Miranda. A atividade promove um legítimo encontro de *Pais & Escola* já que todos se envolvem na

realização da mesma. Após a leitura de “*Reinações de Narizinho*”, os alunos reescrevem e encenam episódios do livro. Ao final, é servido aos convidados um farto lanche tipicamente rural.

WHAT IS GOING ON AROUND ELEMENTARY...

Dulce Silveira

We at the elementary level are having "Musical Meetings" that take place once a quarter. It is like a talent show and participation is voluntary. This week we had kids playing Beethoven, Pixinguinha, Brahms, Jazz, and samba! We also had some tap dancing and modern dance. It was all very nice and people who came were pleased.

CONGRATULATIONS QUIZ BOWL WINNERS!



The winning team: Anna Luiza Souza (09),
Daxton Wilson (10) & Maria Carolina Hora (09)

Organizers, Beth Freire, Sandra Xavier, Katia Souza and Carmen Maia would like to thank all of the students who gave up chunks of their lunch recess to participate in this academic competition. Current events awareness is an important part of a global education and the shared money prize is added incentive.



Dr. Lyndaker presents **Juana Martins** a well-deserved award for her outstanding service over the years as Secretary to the Superintendent.

Congratulations
Maria Helena
Siqueira de A.
Marques
**Teacher of the
Year!**



High School and Middle School Teachers give a surprise thanks to **Claudia Azeredo** acknowledging all she does.

CARTA AOS ALUNOS DO 5B - 2006-2007

Ms. Sandra Brandão

Queridos alunos,

Gostaria de começar esta carta dizendo que vocês foram muito importantes para mim neste ano letivo. Poderia dizer que o principal traço foi a alegria contagiante! Não me lembro de nenhum aluno meu que tivesse como traço mais marcante a alegria como a de vocês! Em todas as manhãs eu pude ver em seus rostos a alegria que os trazia e que os fazia estar ali, independentemente do trabalho que tivéssemos pela frente. E olha que sempre tivemos muito trabalho! Eu sei que não dei muitas oportunidades para vocês brincarem. Fica para a próxima...

É muito bom, agora, olhar para trás e me lembrar das expectativas erradas que tive em relação a vocês no começo do ano letivo. Toda a incerteza e dúvidas que encheram a minha imaginação de professor... É bom ver as nossas conquistas, os bons e maus momentos que passamos e superamos, as nossas vitórias, tanto acadêmicas quanto pessoais. O quanto mudamos e melhoramos... O quanto nós, **5B**, crescemos! Gostei de aprender com cada um de vocês a ser uma professora mais amorosa, mais cuidadosa e flexível, sem ser displicente, e mais compreensível. Assim como acredito que todos vocês, cada um a seu modo, e de modo geral, aprenderam muito comigo (vide os nossos Power Points!)... Vou sentir muito a falta de vocês. É sério!

Vou sentir falta dos rubores e choros a cada apresentação de trabalho da **Victória Aguinaga**; da **Maria Pia** a cada pergunta delicada que fazia, da privilegiada e sensata liderança da **Carol**; de **Camilita** *siempre muy seria* e compenetrada; das respostas exatas e da polidez do **Christoph**; da paixão vascaína e dos desenhos maravilhosos do **Gabriel**; dos rompantes aéreos e das observações muito coerentes e sempre muito engraçadas do **Marcello**; do jeito doce e 'fashion' da **Tamires**; da **Isabela** com seu capricho e total entendimento de 'Science' e 'Social Studies', da *principesca*, doce e tímida **Dominique**, da 'Public Relations' e brejeira "calipso" **Vitória Silva**, da sabedoria e determinação de **Natália**, do controle, exigência e perfeição total "em tudo" de **Priscilla**, da paixão pelo futebol e pelo vascão do **Francisco**; do amor enorme, dos choros e dos maiores e melhores elogios do mundo da **Alessandra**, do meu 'Jimmy Neutron' e T-U-D-O-D-E-B-O-M **Victor**, do empenho total da 'Lelé da Cuca' de **Tamara**, do charme de **Stefanie**, e do carinhoso **Fabrcio**...

Vou sentir muita a falta de vocês. Acreditem. Tenho certeza que vocês estão muito bem preparados para o Middle e High School e para o que mais vier pela frente... Sou muito orgulhosa de ter feito parte da vida de cada um de vocês. Tenho fé em Deus que vocês serão sempre muito felizes e prósperos em suas vidas. Mantenham-se sempre assim: aplicados, alegres, fortes e unidos em tudo na vida. E sempre, mas sempre mesmo, contem comigo. Com muito amor!

Ms. Brandão was awarded 2007 HONOR TEACHER FOR ELEMENTARY CONGRATULATIONS to her and to her students!