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OLMatters



Educate the whole person for global understanding!

“To Educate the whole person for global understanding”

Rio de Janeiro – February/March 2006

OLHAR DA PAIXÃO

by Raiss Nejaïm 8A

Os olhos da paixão
Abalam o coração
É um olhar que diz tudo,
Um olhar profundo.

A pessoa com esse olhar conquistador
É a pessoa que possui meu amor.
Quando ele passa eu paro,
Quando ele volta eu volto.
Mas esse olhar não correspondido,
Deixa meu coração partido.

Um dia hei de conquistar esse olhar
E essa pessoa há de me amar.

A VALENTINE TO LOVE

By John J. Majka

Since the first moment he saw her, curiosity made him hope to get to know her better. It wasn't just because she was beautiful—too beautiful to be interested in him, he thought; it was more than a sexual attraction. She lived in his thoughts like a touchstone. Anything precious, tender, gentle, forgiving, hopeful...you get the idea... immediately sparked a connecting nerve, caressing him with that first memory of her.

He knew he would love her forever, if only from afar. The Quixotic fantasy turned more real as his imagination embraced her intractably, existentially,

to himself, as if there had never been a time in his life when she was not part of it. His life story only made sense from that first glance. He would never look away, he promised, believing in the truth he saw with his whole being.

Had she furtively, secretly looked him over? Of course. Had his curiosity ignited her interest? Probably. Would she go out with him? Surprisingly to both—she hadn't expected him to invite her and he didn't expect such an unhesitating “yes” -- she accepted to go to a movie on campus.

Baz Luhrman's simple, poetic, almost surreal, love story, *Strictly Ballroom*, seemed to fit the moment perfectly. Love isn't always where you look for it, but it's always there waiting to be discovered. As you discover it, you also discover yourself. For days they hummed *Love is in the air* to themselves, feeling in each other's company wherever they went those first few days apart.

They began sharing other moments together: phone calls, walks in the garden, lunches near the lake, services in the chapel, studying at the same library table in a silence that helped them know each other better as they prepared their assignments and studied for tests. They became comfortable together, resting in each other.

Had they ever not known each other? Yes, there were previous relationships discarded or changed

over time: hurts that came from overreaching; rejections that left doubts in their aftermath; choices that were ill timed or even inappropriate. The scars were there to feel over and over again how vulnerable human love is. Then after a few months, but what seemed like only moments from that first glance, it happened.

He had waited to express all his feelings, partially because that was how he was trained, and partially because he didn't think taking the initiative was what a gentleman would do. The lady should not feel forced in any way. She should find strength to risk exposing her heart from feeling safe, protected, cherished.

“I love you,” she said softly, not sure what his response would be. He took her in his arms to whisper: “I have always loved you.” Nothing has been the same for them since.

OLM & OFF-ROAD 4x4 DRIVING

On December 17, 2005 a convoy of 60 jeeps, other 4x2 vehicles, and a truck (that took part of the Rally dos Sertões) left Rio de Janeiro carrying about 1000 toys and 160 food baskets to needy families at Três Rios region. OLM contributed which the donation and its logotype was on every T-shirt used by all participants.



Ms. Xavier

ROMEO AND JULIET HAD IT BAD: 10TH GRADERS WRITE ABOUT LOVE

-Love can be so strong sometimes that it could even make you learn to love your enemies. Love makes you sometimes lose the things you once had being banished, hated, envied and even [losing] your life....The happy feeling that love gives you is worth it all in the end. **Lia Smith**

-The story of the star-crossed lovers showed me the power of ...true, real, concrete love....the two lovers decided that death was the only way of being together. Death would take their love to another level, making it eternal. **Lucas Larangeira**

-The love between Romeo and Juliet happened the first time they saw each other, but a strong feeling was born at that first conversation, and this feeling grew, very fast and reached a point in which they would even die for their love. **Larissa B. Machado**

-I learned that love is always very complicated and should be handled very carefully. If dealt with in a rush it can turn into disaster, causing fights, disagreements and family problems. **Thiago Queiroz**

-Romeo and Juliet were led by the infatuation they felt...the first time they met to act inconsequently and hastily. They had never felt so powerful [a] love before, and were blinded by this love, risking their lives for one another. **Nina Visconti**

-...love makes us strong...with it we can face the world. No matter what people say or do, if you are in love nothing matters....The [un]conditional love of Romeo and Juliet faced all the barriers. Even though they couldn't be together, they were in death. **Eduarda Tavares**

-...love is a poison. It infects you in...[some] way and you are modified forever. But each person feels it in a different way, some have more resistance than others,...some have a better way to give in or deal with it....[B]ecause of Shakespeare I was able to realize...that love is not just sending cards with hearts drawn all over, but it is something extremely different and [in]describable. **Luciana Fortes**

-...Shakespeare leaves us [with] a question: is the family going to make peace or not?" True love is what you see with your heart not what you see with your eyes." **Tracy Lee**

-Love-what's love? Why is it so important for us? Why can it make us crazy [enough to]... die for it? Why is it so unique and amazing? I don't have the answers for [these} questions and I think nobody does. Butw what I do know is that [they] are exactly the...questions, which make love so great! **Ana Maria Gomez**

-...when two people meet and get to know each other, what first happens is physical love; love only develops with time. But, when two people really get to love one another, they become blind and irresponsible. **Yuri Vidal**

-Romeo and Juliet could be experiencing true love, but they didn't even have time to know each other properly! How...could you die for someone you just met? **Pedro Boasquevisque**

Editor's Note: International Women's Day (IWD), every March 8
(See: (<http://www.internationalwomensday.com/about.asp>) marks a celebration of the economic, social, cultural and political achievements for and of women. We pay homage to a special example of someone who has embodied what is best in womanhood.

TO A LADY, WITH LOVE

As **Ms. Marisa Menezes** entered the dark classroom, she knew something was up. She had announced two weeks before that it would be her last day. After almost eleven years at OLM, Marisa was going on to another school in a new position. Seniors in previous years have always loved her out of gratitude for the positive results they regularly achieved in Portuguese when taking their college entrance exams.

Seniors are famous for partying, but this surprise party was different: it was a heartfelt farewell. Tears smudged Marisa's discreetly applied makeup as they responded to the spontaneous tenderness in the words, smiles and hugs the students directed her way. Many wrote personal notes of appreciation, which moved her. She hadn't expected such affection, though she certainly deserves it.

Marisa is an intelligent, highly qualified professional and a sincerely supportive colleague. She is as knowledgeable as she is modest and as gentle in her demeanor as she is passionate about her daughter, friends, students and beliefs. She leads by example and, when necessary, by a courageous word. She stands up for people and ideas with clarity and daring, while respecting those who think differently. She does everything with elegant sensitivity and style. We wish her continued success. She will be missed, but never forgotten, as a **Lady**, who graced us with her wisdom and warmth.

Um mundo, um continente, um país e muitas pessoas com deficiência.

No mundo, em virtude de deficiências mentais, físicas ou sensoriais, há mais de 500 milhões de pessoas com deficiência. Segundo as estimativas da Organização Mundial de Saúde (OMS), válidas para países do Terceiro Mundo, em tempos de paz, as pessoas com deficiência mental correspondem, aproximadamente, a 50% do total das pessoas portadoras de deficiência. Na maioria dos países, pelo menos uma em cada dez pessoas tem uma deficiência e a presença dessa deficiência repercute em pelo menos 25% de toda a população. As guerras e a violência produzem cotidianamente milhares de pessoas com deficiência em todo o mundo. Estima-se que, no mínimo, 350 milhões de pessoas com deficiência vivam em zonas que não dispõem dos serviços necessários para ajudá-las a superar suas limitações. Uma grande parcela das pessoas com deficiência está exposta a barreiras físicas, culturais e sociais que constituem obstáculos à sua vida, mesmo quando dispõem de ajuda para sua reabilitação.

Na América Latina e Caribe, segundo dados do Banco Mundial, existem mais de 50 milhões de pessoas com deficiência, ou seja, cerca de 10% da população regional. Apenas 20% a 30% das crianças com deficiência estão matriculadas na escola. A baixa frequência escolar das crianças com necessidades específicas é conseqüência da grave falta de transporte adequado e da escassez de professores treinados, de equipamento, de mobília e de material didático adaptados, e de acesso à infra-estrutura de ensino. Cerca de 80% a 90% das pessoas com deficiência na América Latina e no Caribe estão desempregadas ou não fazem parte da força de trabalho. Quem trabalha recebe pouca ou nenhuma remuneração.

Os homens, de acordo com o Instituto Brasileiro de Geografia e Estatística (IBGE), sofrem mais de distúrbios mentais, físicos e auditivos. As mulheres são as mais afetadas com as dificuldades visuais e motoras. Isso porque elas têm

maior expectativa de vida que os homens. Existem causas de deficiências que vêm crescendo com os novos comportamentos sociais das mulheres. A síndrome alcoólico-fetal acarreta várias anomalias no feto, como cardiopatias e alterações no sistema cardiovascular e no desenvolvimento normal do sistema nervoso, incidindo no cérebro, causando cegueira e deficiência mental. Ela ocorre cada vez mais nas sociedades ocidentais. Atualmente, registra-se um caso a cada 700 nascimentos na Europa e o mesmo percentual nos Estados Unidos. A tendência é de crescimento, pois a mulher adotou hábitos que antes eram exclusivamente masculinos, como consumir bebidas alcoólicas.

Com suas famílias, as pessoas com deficiência representam diretamente 25% da população brasileira afetada por essas realidades, lutando por seus direitos individuais e sociais. Mesmo assim, para muitos, é como se esse contingente de milhões de brasileiros não existisse. As pessoas com deficiência não podem ser tratadas como uma curiosidade ou algo particular. As deficiências podem ser prevenidas em muitos casos e evitadas com políticas públicas adequadas. Elas exigem e têm sido objeto de políticas públicas de inclusão e valorização. Elas assumem cada vez mais seu papel de protagonistas, num mundo marcado por ideologias do corpo e da saúde perfeita, pelos contravalores do consumismo e competitividade exacerbada.

<http://www.cf.org.br/index.php>

MARCH EVENTS:

17 - ST. PATRICK'S DAY CONCERT AT LUNCH

18-25 -MODEL UNITED NATIONS GROUP IN NEW YORK AND WASHINGTON

22 - HUMANITIES, SCIENCE AND TECHNOLOGY ASSEMBLIES

24 - SPELLING BEE ASSEMBLY

Can you solve the hidden message?

$$\frac{(AM + BC).X}{B(X + BOC)} = \frac{AM}{B} - \frac{CTE}{(X + BOC)}$$



João Guimarães Rosa

Nasceu em Cordisburgo (MG) a 27 de junho de 1908.

Era um poliglota, conforme um dia disse a uma prima, estudante, que fora entrevistá-lo:

Falo: português, alemão, francês, inglês, espanhol, italiano, esperanto, um pouco de russo; leio: sueco, holandês, latim e grego (mas com o dicionário agarrado); entendo alguns dialetos alemães; estudei a gramática: do húngaro, do árabe, do sânscrito, do lituânio, do polonês, do tupi, do hebraico, do japonês, do tcheco, do finlandês, do dinamarquês; bisbilhotei um pouco a respeito de outras. Mas tudo mal. E acho que estudar o espírito e o mecanismo de outras línguas ajuda muito à compreensão mais profunda do idioma nacional. Principalmente, porém, estudando-se por divertimento, gosto e distração.

"Vivendo, se aprende; mas o que mais se aprende mais, é só fazer outras maiores perguntas"

por Riobaldo, personagem de **Grande Sertão Veredas**, de Guimarães Rosa (o romance completa 50 anos em 2006)

LENT & “CAMPANHA DA FRATERNIDADE 2006”

Ms Souza (Religion teacher)

Carnival is gone! Back to real life. But, what is life for those who are called disabled? For this reason, the Church in Brazil is bringing **the Campanha da Fraternidade 2006** that will reflect about people with disabilities. Since 1964, the **CNBB (Conferência Nacional dos Bispos do Brasil)** has launched this campaign on Ash Wednesday, right when Lent begins to encourage people to be aware of the problems of our society, and also to exercise the beauty of this period of reflection that will lead to Easter, the **Resurrection of Christ**. Just as Christ has overcome the power of death, so are we also going to overcome the failures that tempt us to live: discrimination, exclusion, lack of fraternity, selfishness, and so many other counter-values that prevent our society from living out the values taught by Jesus Christ himself. Lent is time for penance, conversion, repentance; therefore the CF is a very appropriate tool in the exercise of Fraternity. This year's campaign will lead us to reflect upon the rights, the lives and the problems of those who in one way or another suffer because of their “disability” (or should we just say difference?). They suffer because they are different, although their difference is in **our** eyes, not in God's. He sees them as equal. They are HIS beloved children and should always be treated equally.

Are you tired of speaking about Lent and **Campanha da Fraternidade** in Religion classes? Don't get upset, but be brave for once again we are going to reflect about these issues that are crucial for building a just and fraternal society. This time we are going to dedicate some time to think about the suffering of some of our neighbors who, because of a difference, are not treated equally. Is it fair?? See you in class for the subject. Love.



ORAÇÃO DA CAMPANHA DA FRATERNIDADE 2006

Ó Pai de misericórdia,

nós vos louvamos e agradecemos porque, pela morte e ressurreição de vosso Filho e pela ação do Espírito Santo, nos reconciliais convosco e entre nós.

Abri nossos olhos

para reconhecermos em cada ser humano a dignidade de filhos benditos vossos. Convertei nosso coração para acolhermos a todos com amor fraterno, de maneira especial as pessoas com deficiência.

Ajudai-nos a promover a autonomia e a plena realização desses nossos irmãos e irmãs, na família, na sociedade e na Igreja.

Ensinai-nos que o segredo da felicidade está em fazer o bem e em partilhar alegrias e sofrimentos.

Tornai-nos solidários em relação às pessoas com deficiência: que elas ocupem o centro de nossas atenções.

Ao lado delas estaremos mais perto de Vós e receberemos muito mais do que oferecemos. Ó Maria, Mãe querida, Jesus nos confiou a Vós como filhos e filhas.

Confortai os que se dedicam com amor àqueles que um dia, felizes, nos receberão na casa do Pai.

A m é m !

TAM inaugura Central de Atendimento ao Surdo

Passageiros com deficiência auditiva poderão fazer reservas e solicitar informações por meio do telefone 0800 555 500
A TAM Linhas Aéreas, vai inaugurar um serviço de atendimento exclusivo para surdos dias 8 de fevereiro. **A Central de Atendimento ao Surdo (CAS)** terá número de telefone próprio e funcionará 24 horas por dia. Ligando de qualquer cidade do País para **0800 555 500**, através de aparelho telefônico especialmente desenvolvido para surdos, o cliente poderá fazer reservas, obter informações e esclarecer dúvidas, sem pagar nada pela ligação.

WHAT I SEE IN RIO

By: Autumn Beebler and Abby McCrate

Lurching along in a crowded bus I find myself gazing out the window and wanting nothing more than to stay in Rio forever. Even though sweat stings my eyes and occasionally obstructs my view of the grandiose mountains towering high above the city, I love this place - the people, the food, the scenery; everything here, even the public transportation, makes me happy to call this city home.

The buses are an excellent source for studying the city and scenery of Rio, but the beaches of Rio allow the opportunity to observe the people and the lifestyle - to feel a part of the vibrant relaxation that is the Carioca way of life. The culture is what I can't get over here. Everywhere I look there are people selling handmade crafts, or dancing in the streets; live music constantly accosts my ears, and I love it. Not only do I find Rio breath-takingly beautiful but also, and above all else, I find Rio to be alive.

And it is that feeling of liveliness that I find in my students every day. I've found the youth of OLM to be caring, open, and accepting, which has made the transition into teaching in such a diverse environment an enjoyable experience. While this vitality inevitably makes the students at OLM a challenge to teach, it is precisely that challenge, change of pace, diversity and life that inspired a semester in Rio in the first place. The students and staff at OLM have made me feel welcome and appreciated, and a part of the fascinating world I have found Rio to be. And for that I am sincerely thankful.

Editorial Board:

Teachers: John Majka, Kátia Souza, Sandra Xavier

Volunteer: Raquel Braga

Students: Maria Florência Monsalve, Samantha Guimarães

Parents: Marizi Carneiro, Rodolfo Porto D'Ave