



OLMatters



Volume V Number 1

“To educate the Whole Person for Global Understanding”



Rio de Janeiro, Aug-Sept 2009

www.olmrio.com/olmatters

OLM OPENS THE SCHOOL YEAR WITH UNIVERSITY COURSES PLUS LESSONS GALORE

This year, the "In-Service Training" of all our OLM teachers was a colorful blend of academic knowledge with soulful insight from a confraternal activity outside school. The theme this year concentrated on "You, the Teacher" and covered the strengths of different pedagogical styles, the value of productive teacher feedback in the educational process, and how to use students' creativity to help them learn by 'doing'.

There was also extensive information shared regarding student success on the new ENEM, and a presentation of the New Ideas that propel this XXI Century and should form our thoughts as educators by making us aware of tendencies in the world today. The following aptitudes were cited and (surprisingly) matter most for success after high school: discerning beauty, being creative, putting knowledge into stories, having the ability to stand in one's shoes, working in symphony, having an activity that has soulful meaning. The 'facts' will fall into place if one has these aptitudes right in the first place.

One of the most important experiences the staff had as a group was the Teacher Brotherhood Day prepared by the Religion



Department in a retreat house in colonial Santa Tereza. Teachers of every area mixed together for a full day not only as part of group dynamics, but to get to know one another, understand each other's viewpoints based on personal stories, and finally to value one another for

the differences as well as the similarities.

A strong bond formed that fortifies the teachers as a group of education professionals at Our Lady of Mercy School. Excellent educators are those with a common purpose and common respect for a shared goal. This was one of the most significant outcomes of In-

service at OLM this year. The teachers carry solidarity and a sense of renewal of our mission into the new school year with pride, confident it will be another year of great strides in every way.

*Claire Collins
Middle/High School Supervisor*

FATHERHOOD IN THE TIME OF H1N1

I am not quite sure if Gabriel Garcia Marquez would be moved to write a new book on this topic as a follow up to his famous novel "Love in the time of Cholera". I am also aware of the fact that teaching music at the same school where both of my kids study does not make me what one would call a typical father at all. All I can say is that the great Colombian writer would have rich material based on the facts that happened during the last few weeks of our extended vacations. Whose vacations(?), I should ask...

A very rich palette of emotions and situations happened to me as a result of the bombastic combination of bad weather and two extra weeks away from school: Adventure, drama, humor, tragedy, you name it. There was sorrow and there was laughter. I was there all the way through, trying to reinvent myself as a father, uncle, cook-entertaining my kids and their friends from our building, along with some other children that would orbit around the area, as always.

As parents were moving on with their lives, back to work and leaving the kids behind with no school, the word spread out quickly: In no time everybody knew that the kids' favorite hang out spot on the block (my apartment!) was up and running full throttle, with "Uncle" Marcelo in command.

To make things worse, my maid got sick and had to miss work for several days. That's when life really became hectic.

Looking on the bright side, my kids and I developed a symbiotic method for mutual support. From the moment we would wake up until our bed time story at night, we had specific procedures in order to survive the squall. Precise instructions were given under constant supervision and, at a certain moment; I caught myself cooking spaghetti for about ten kids with both TV's turned on, video games, internet, car races in the living room, and monopoly. Some believe to have seen a moose in the corridor.

I am glad I have a kid friendly environment at home and that I was able to minimize their boredom during those unexpected extra days of vacation. Now that everybody is back to school, I can even laugh about it and reflect on the stronger bonds of love and trust developed during that period. It's funny how there is the right amount of everything in life, even vacation.

"If our planet was made out of gold, men would fight for a hand full of mud." Boy, I am glad to be back to work!

Mr. Camera



Father's Day Celebration: Ana Lucia Ramos, Nora Zuberbuhler, Julia Junqueira, Juca Pinheiro Camera and Mr. Camera

SECOND GRADE FATHER'S DAY

It was a pleasure to see so many fathers enjoying a special breakfast with their second grade children. Upon entering the classroom and receiving the gifts that were made in art class earlier in the week, everyone said the Lord's Prayer. Each child served his/her dad breakfast and joined him on his knee. It was wonderful to see so many fathers greeting each other and other children. What a wonderful way to start the school year. A great time was had by all. This is certainly a tradition that will continue for years to come and one that will remain in the memories of all for a life time.

Second Grade Teachers



2nd grade students and parents enjoying a Special Breakfast



Special moments that remain a life time!

ARRAIÁ 4x4

Off-Road Solidário

Mariana Santos ('10)

No dia 18 de julho de 2009, um grupo de Jipeiros – *Um por todos e Quatro por Quatro* - organizou uma grande festa julina em Gaviões, município de Silva Jardim.. Há alguns meses houve uma grande enchente na cidade quando as pessoas ficaram muito abaladas e perderam praticamente todos os seus pertences. Essa festa teve o objetivo de distribuir donativos arrecadados para as 81 famílias que ocupam a região. Cada família recebeu uma cesta básica, um colchão e três cobertores. A escola local recebeu materiais didáticos e computadores. Esse grande evento, que contou com a ajuda da prefeitura local e com o batalhão da polícia florestal, aconteceu na única escola de Gaviões que tem aproximadamente 150 alunos. Outra razão para essas doações foi o fato de muitas crianças não alcançarem um bom rendimento escolar, já que sentiam muito frio, dormiam mal e faltavam muito às aulas.

Os próprios moradores da região também ajudaram bastante no evento. Eles disponibilizaram alimentos plantados na região e doces caseiros que foram vendidos nas barraquinhas. Nessa festa julina de Gaviões não só as crianças, mas os adultos também se divertiram na presença de um animador e de um grupo de músicos e dançarinos que animaram a festa com uma grande quadrilha. A comunidade, apesar de ter tão pouco, ficou tão agradecida com o evento que, ao final da festa, presenteou os colaboradores com cestinhas, feitas a mão, com pedaços de árvores. Essas cestinhas estavam cheias de potinhos com diversos doces caseiros – deliciosos - preparados pelas mães e professoras da escola. Eles ainda distribuíram patos e galinhas, já limpos, para que todos os organizadores levassem para preparar em suas casas.

Foi muito bom ter participado desta festa com o grupo de jipeiros. No início houve uma grande expectativa de como seria seguir um comboio de jipes que possui regras próprias.

Uma das regras mais importantes é ser responsável pelo carro que vem atrás. Caso o perca de vista, é preciso parar e esperar até que ele reapareça. O jeep da frente agirá da mesma forma e assim, sucessivamente, o comboio para e todos sabem que alguém está com dificuldades. Também observamos que os jeeps andam com seus faróis acessos, pois isso permite uma melhor visibilidade do grupo, e que os jipeiros levam um rádio de comunicação que permite ao líder do comboio passar as instruções aos demais. Nós, claro, não tínhamos este rádio, mas um dos jipeiros nos emprestou um de reserva. Mesmo sabendo que poderíamos seguir o comboio em carro de passeio, tínhamos medo das condições da estrada. No entanto, a viagem foi bem tranquila - nosso carro foi no meio do comboio, por medida de segurança – e os jipeiros nos acompanharam, curva a curva, tanto na ida como na volta. O comboio só se desfez na hora em que cada um seguiu o caminho de sua casa.

Este grupo está de parabéns pela grande alegria que, com garra, esforço e dedicação, conseguiu fazer a felicidade de uma comunidade inteira. Foi pena que muitos alunos não compareceram pois estavam viajando durante as férias escolares, e com isso as crianças não puderam ter mais brincadeiras no momento das doações. Mas, com certeza, este evento deixou aquela comunidade felicíssima. Vamos tentar nos organizar e participar de outros encontros como este. Há muitas pessoas precisando de ajuda, de doações e, acima de tudo, precisando de alegria, de carinho e de atenção.



Mariana saboreia um quitute sentada na carteira escolar de Gaviões



Em Gaviões, um lindo dia de sol, uma estrada empoeirada, um trabalho de equipe e muita disposição fizeram a alegria de uma comunidade!



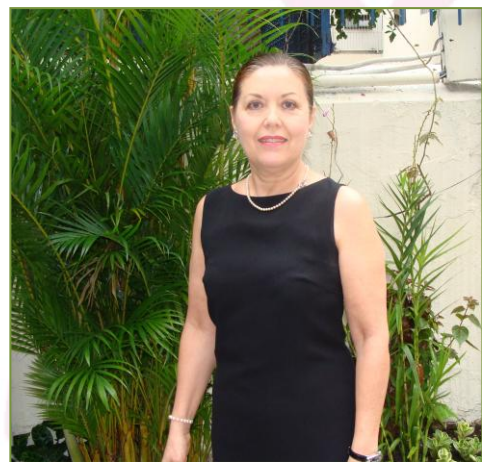
ESTÃO AQUI DE NOVO...

Eram os idos de 1995. OLM se reestruturava; mais de 50% do professorado se renovava. Foi nesta época, tempos de Rose Dias e Eliane Falcão que o convite foi-me feito: trabalhar com Língua Portuguesa no High School. Era um desafio, porém, era só mais um, pois a vida já me apresentara vários.

Ainda jovem, saíra daquela cidadezinha paulista para “seguir meu sonho”: estudar na USP – Universidade de São Paulo- e tornar-me professora. Fizera Letras, trabalhara em escolas públicas e privadas nas cidades de Araraquara, São Paulo, Rio de Janeiro, em 95 deixaria a coordenação do CIEP Nação Rubro-Negra rumo a OLM.

Formava-se, aqui, um time coeso, interessante e interessado em fazer desta, uma escola de primeira linha. Até 2006, pertenci a essa equipe o que muito me orgulha.

Mas... um novo desafio apareceu: coordenar professores de uma escola bilíngue. E o coração bateu forte. Ousar? Sair de um local que eu amava, deixar pessoas que há anos faziam parte de minha vida? Voar para o, de certa forma, desconhecido? Lembrei-me do que lera já há algum tempo sobre Picasso que dizia não ter medo de ousar, fazer uma arte diferente de tudo aquilo que o fizera o Grande Pablo Picasso. Só que **ele** era **ele** e eu...



Decisão difícil, entretanto, resolvi conhecer essa outra escola, essa outra pedagogia, esse outro universo educacional.

Foram três anos de grande aprendizado - porque se não tivesse sido assim, não teria valido a pena. Pude compartilhar anos de experiência na área de educação. Pude conhecer novos mestres.

Mas... a saudade bateu; saudade da sala de aula em si, de estar mais perto do aluno com quem tanto

se interage quando na função de professor.

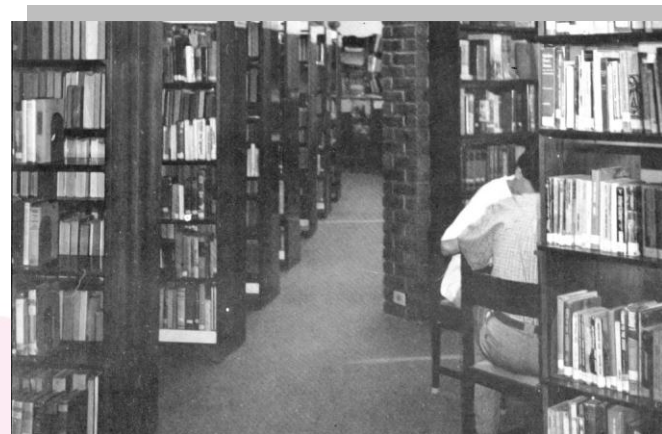
Quando a oportunidade surgiu, não titubiei. Voltei!

Quero continuar a fazer parte deste time preocupado não só em transmitir conhecimentos a seus alunos, mas também e sobretudo, em formar cidadãos críticos, éticos, líderes positivos para este mundo, por vezes caótico, em que vivemos.

Que Deus me ajude a dar o melhor de mim para a formação desses jovens. Voltei! Estou feliz!

Marisa Menezes - Professora de Português

I'm very happy to be back at OLM. It was not the first time that I am working



Library in 1989

here. I have been away for 11 years from this big family. When I left, the library was not as big and beautiful as it is today. I was part of the planning for the new library but now I see it is marvelous! So, what is missing? The only thing that I would like to have back is the movement of children, students,

teachers, staff and parents. A library is not a place only to keep books and magazines in order. The Library is a place of enjoyment and excitement! If you like to read, you can picture the story in your mind, and sometimes put it on paper. Good readers are good writers. So, enjoy the space. It is yours to put your imagination to work. Come to the library and have fun! Of course there are some rules like: no drinks or food inside; walk, don't run; use a low tone of voice; return books that you checked out; be gentle and kind with everybody. For sure, I will be always ready to help you with any information. Students from Pre-Nursery to 5th grade will have library classes where they will learn library skills and also they will have story time. The library is open every day from 8 a.m. to 4:30 p.m. and everyone is more than welcome during lunch time.



Ms. Monteiro – Librarian

BEING A PART OF IT

To be part of OLM is a great pleasure. I can say that as a student, ex employee, a returning employee and now also as a mother.

To those that don't know me, my name is **Christiane Junqueira Lustosa**, better known as **Kiki**. I am 32 years old, of which 17 of them have been inside OLM. I don't know what it is to be in another school. I graduated with the class of '94. Being an OLM student was the greatest time of my life. I learned values that I carry with me until today. OLM for me was and is my second home. Supervisors, teachers, staff in general were always there for me and my family. I could count with the OLM family ALWAYS!!

I can still remember the Muppet shows, the fashion shows, high school initiation, the parties to gather funds for our graduation, and of course, graduation. There are some fun stories about OLM. One of them was detention, which was then held on Saturday mornings. To be sent to detention you had to have your name written on the board with 3 checks. We all wanted to go to detention so that we could come to school on Saturdays. After a couple of months and some notes from parents, supervisors came to the conclusion that detention was not a punishment for us, but a social event. So to our sadness detention was canceled! Another thing that I clearly remember was being able to go out of school for lunch once you became a Junior. That was the most!! Many stories that will stay forever in my mind, most of them very funny, (but not to be recounted here!). All the Festa Juninas, Halloween, Tombola Parties...I really lived OLM. And I am very proud of it. I am proud of saying that I spent my ENTIRE school life going to OLM.

After graduation I went to the US and spent 4 years in Florida, where I got married and had my daughter Gabriela. Coming back to Brazil was in my plans, and as a parent and alumna I hoped to provide my daughter with the wonderful school years I had, and also the opportunity to study in an American School. After 2 years in Brazil, I became an OLM employee, working with kids! A new step in my life!! Kids that had the same routine that I once had, playing in places where I used to play, having the same questions that we used to have and also fooling around the same way we used to. I spent almost 3 years as a helper at OLM, working with people that I can call friends, but the most wonderful thing was to work with teachers that were once my teachers, people that have known me since I was 3 years of age. I made friends that I have until today; teachers that were my teachers are now my co-workers, and this is something that you don't find in every school. This was and is very special to me.

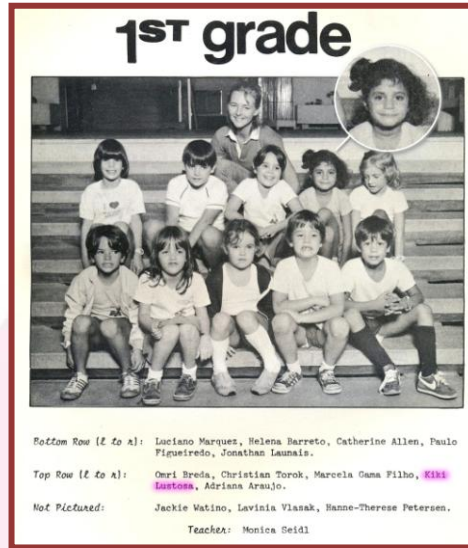
I moved to South Brazil, but every time that I came back to Rio, I had to stop by OLM and see how things were going. I felt this need to pass through that blue gate!!

It was always great to visit OLM, say hello to Juana, have Dr Lyndaker ask how Gabriela was doing, see Mario's marvelous sense of humor, say good morning to Seu Zé, talk to Katia Valente and listen to her stories about when she used to be my teacher and all the people that were part of my life then.

At the end of 2008 I decided to come back to Rio. And of course I passed by OLM to see how everything was. I saw that the school went through some great changes, and it made me very proud of it, because it felt like it was a change in my life too. I saw that OLM was growing and that always made me very happy. To be inside OLM it made me feel secure, at home!! One thing about OLM was that it made grow inside of me the passion to work with kids. This had blossomed when I worked here the the first time as a helper. While I lived in South Brazil, the first thing I did was search to work with kids. I got a job in a school. I love to do it; being around kids, the school atmosphere, is something that OLM showed me, and not only as a student, but as an employee.

After a long time away from OLM I decided I wanted to go back. This June I decided to talk to Dr Lyndaker. So I came back not as a helper, but as the Elementary Supervisor's secretary. I looked at OLM from a totally different view. Going back to my safe house was the BEST!! I met my supervisor Barrie, a very special person with whom I have worked for only a short time, but I certainly learned a lot with her. She is new also in school but we got along very well. After only two months, the third grade helper left school, and my supervisor asked if I wanted the position. So today I am the third grade helper, learning a lot from the kids and from the teachers that surround me who are all top notch: Ms Scavarda, Ms Haas, Ms Telles, Mr Vieira, Ms Duniec, Ms Aline, Ms Braga, Ms Nogueira, and Ms Guimarães. I couldn't be happier. My Gabriela is now 10 years old and in 5th grade B. Her teacher is Ms Sandra Brandão, who was one of the teachers that I worked with before. I hope that she spends the best years of school here like I did, so that in the future she can also say that she is proud to be a LANCER, like I am. Besides the English, to be a part of OLM is to treasure friendship, family and life. Only people who make up a part of this family really know what I am talking about!

I am very proud to write this article about a school that taught me not only academic skills but also how to live and enjoy life to its fullest! One thing is for sure...I am not ashamed to say that I really LOVE OLM!! And whether you are a new student or an old one, you will see in the future how great it is to come back and see that OLM is still OLM!!



CARPE DIEM

Arlindo da Motta ('10)



Flying in Pennsylvania

I bet you've all asked at least once; "What is Le Parkour?" The history of Le Parkour started with a group of French men, called Yamakasi. Over time some of them disagreed with some of the things the group was doing. David Belle and Sebastion Foucan split from the group. Still today, we have the group Yamakasi, but David

Belle along with Sebastion Foucan are now independent. The idea of the founders is that the people practicing Le Parkour would be prepared to meet any challenge.

I started training Le Parkour one year ago. I met some guys at Lagoa and started training. Now I train with a group called "Volts Parkour". Le Parkour has helped me in many ways. One is how you need to be totally focused in the moment. You can't be thinking about where you're going or what you did or what you're going to do! You have to be focused in the present moment. I think that this is a good habit for people to practice. "Live one day at a time, and live it like



Practicing Le Parkour

if it was your last." Well this is a small part of my story of Le Parkour training. Remember "You can do anything that you set your mind to do."

NEW SUPERVISOR TELLS HER STORY

She fits OLM like a Glove

I am a native of Michigan, USA and grew up in a household where education was highly valued. My mother was an elementary teacher for 25 years and is now a university professor. I spent my childhood practicing gymnastics and my teenage years traveling around the world as a member of the United States National Gymnastics Team. I received my Bachelor's degree, in Education, from Ohio State University, my Master's Degree, in Curriculum and Instruction, from George Mason University and my certificate of International School Administration from The Principal's Training Center in Massachusetts.

I taught English, Drama and Social Studies for 5 years in a suburb of Washington D.C. before moving to Brazil in 1995. My 14 years in Brazil have been spent raising my 2 children, Nicolas and Luisa, and teaching English at *Escola Americana do Rio de Janeiro*. While I enjoyed my classroom experiences both in the US and in Brazil, I am delighted to step into the role as elementary supervisor at OLM.

Working as supervisor allows me to still work with students but in a much different way than I did when I was in the classroom. I will support the teachers and help them attend to their students' specific needs and help create an environment where both students and teachers are engaged in active learning. I have weekly meetings with each teacher where we discuss curriculum, teaching strategies and methodology making sure instruction connects directly to the students' lives. I am using my years of classroom experience and my training in curriculum to help teachers review the goals and objectives each one of them has set for their students. Together, we are working to provide a relevant, challenging, and integrative curriculum for the elementary students.

I am absolutely thrilled to be a part of the OLM family and hope that I can have a positive influence in the overall development of each student at OLM.

Barrie Muzbeck Pinto

WHAT A GREAT OPEN HOUSE!

By Dr. Sonia Melo



Many parents had the chance to meet their children's teachers for the very first time in a warm and welcoming atmosphere in our school cafeteria on the evening of August 19, 2009. There were many parents of children from middle and high school.

The most enthusiastic ones, as usual, were the 6th grade parents. For them, coming to the Open House event is an opportunity to finally put a face to the new names of various misses and misters the 6th graders talk about in such an excited way as soon as they arrive home from school. They all wanted to know more about their kids' teachers and the content taught at that particular grade level.



Everything is different for students at the middle school level as they are now young teens having to deal with many new subjects, a new grade segment, and new teachers. For us teachers this is also an exciting moment of the year, as we get to know many different families and establish a close contact with parents. As we already know, the integration of parents, students, and teachers, is crucial to the well-being of any school, especially for us at Our Lady of Mercy. We are proud to say we are more than an educational institution: we are a family!

FIELD TRIP TO FURNAS

On Tuesday, August 25th, we the 8th grade went to Furnas, located near the school. When we arrived, a very nice lady showed us their job using a data show. We learned many different ways of producing energy, such as the hydroelectric power plant. Next, a brunch was served and we all took a break. After this relaxing moment, she pointed out some ways of saving energy, followed by a short movie about it. Finally, we saw the *Nós do Morro* cultural exposition, which showed us how their daily life is.

This visit was important from many perspectives. We learned much about the production and distribution of energy. In addition, we could also see how important it is to conserve it, since we are living in a world that is being destroyed by our actions. Now that we know more about the subject, we are responsible to change some of our habits and share our new awareness with others.

Jessica Marrucho ('13)



"Nós do Morro" cultural exposition!



Learning about the production and distribution of energy

gossip girl



Love is in the air! Or not....

She's off to Mexico but love still tightens this overseas bond between hairspray penny and senior curly hair.
Ella se fue... ¿Y su corazón?

Mario's brother and princess Suka are carrying out a relationship without any commitment..as it is said in the halls...when will this stop ? When will they take it serious?

Rumors that an evening barbecue at Barra went from harmless misunderstandings and turned out into a catfight over a senior!!

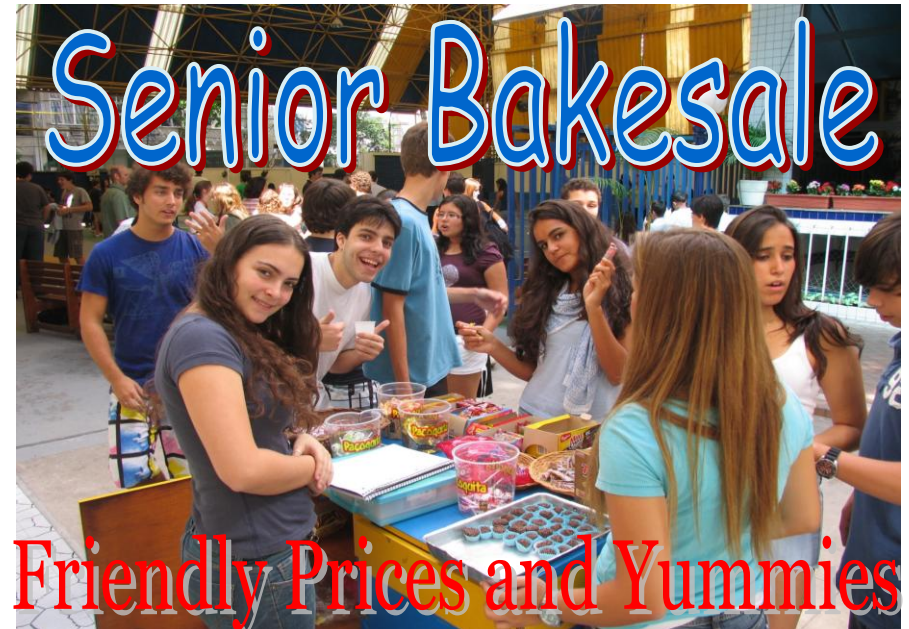
*You know you love me,
XOXO - Gossip Girl.*

CONFIRMATION CLASS

Our Lady of Mercy Parish with the collaboration of Our Lady of Mercy School offers Confirmation Preparation every Thursday, from 3:45 p.m. to 5:00 p.m., in room 200H for OLM students and English-speaking Catholics.

The Confirmation Mass will be on May 26, 2010 in the Chapel.

Kátia Souza, Catechist



ATTENTION STUDENTS & PARENTS!

Due to the delay of the beginning of classes, follows the replacement of the 10 missed days of school of the 2009/2010 academic calendar. Any questions about the revised data, please call the office.

October 9th	Friday
November 26th	Thursday
December 21st-22nd	Monday - Tuesday
April 1st	Thursday
April 19th, 20th, and 22nd	Monday, Tuesday, and Thursday
June 17th and 18th	Thursday - Friday (4th – 12th grades)
June 21st – 25th	Pre-Nursery to 3rd grade

***OLMatters* WELCOMES EVERYONE!**

Hello everyone! I am **Cory Kuhlman** from Bowling Green State University and I will be doing my student teaching in middle school Math and Science. I am 22 years old and have been involved in education ever since I started tutoring younger students while I was in high school. I was very excited when I found out that I would be teaching in Brazil, because I wanted to learn how different cultures approach education. So far my experience here has been great and I am learning a lot about the Our Lady of Mercy staff and students. Hopefully these months will bring me closer to my overall goal of being an advocate of educational reform, both nationally and internationally. Thank you for such a warm welcome. I look forward to contributing to your school

My name is **Nora Zuberbuhler** and I am twenty-two-years-old. I have lived in Ohio all of my life; I grew up in Cincinnati and attended university in Bowling Green. I was raised by both of my parents and have a sister who is just one year older than me. Although I will miss my family while I am here, I am very happy to have the opportunity to student teach at Our Lady of Mercy. I look



Cory Kuhlman, Nora Zuberbuhler, and Jonathan Dehner

forward to learning more about the Brazilian culture, language, and people. I will be spending the next few months in a senior kindergarten classroom where the teachers and students have already made me feel very welcome. Thank you for having me!

Oi, meu nome é **Jonathan Dehner**. I grew up in Cincinnati Ohio, and am currently going to school at Bowling Green State University. My major is 3D Art Education, with a focus in ceramic arts. I am a potter and I love working on the Ceramic wheel. I

am one of three siblings; I have a younger sister who is 20 years old and studying to be a nurse, and an older brother 30, who just married a Brazilian woman, so I'm trying to learn as much Portuguese as I can. Feel free to try to teach me your language when you see me! I have images of my artwork, if you would like to see them. Look for me during school. I would love to show them to you. I am excited to be here in Rio, in your school. I know I can learn as much from you as I hope you will learn from me. *Tchau, amigos!*

The years fly by and the OLM community is enriched every new academic year. Teachers, Counselors, Helpers, Assistants carry out some of the roles that maintain the health of our school. With pleasure, ***OLMatters*** welcomes those who are new to OLM while also celebrating those who return to new positions. Best wishes to those who have served last year and left us. Below are this year's changes to OLM's staff and community

Mariana Rebello	M/H School English Teacher
Aoife Burke	M/H School English Teacher
Renata Freitas	Pre-School Guidance-Counselor
Regina Teixeira	ESL/PSL Resource Center Teacher
Edno Vieira	Elementary Portuguese Teacher
Monique Castilho	Second Grade Teacher
Barrie Muzbeck Pinto	Elementary Supervisor
Adilson Ramos	Resource Center Coordinator
Felipe Portilho	Math/Science Teacher
Monica Monteiro	Librarian
Ana Claudia Benchimol	Pre-Nursery Helper
Marisa Menezes	Portuguese Teacher
Suzy Groismann	Pre-Nursery Helper
Dulce Silveira	Wellness Coordinator
Alice Ammirabile	Wellness Coordinator Assistance
Samantha Campanelli	Pre-Nursery Teacher
Cláudia Pizelli	English-Portuguese RC Teacher
Juliana Rodrigues	Nutritionist Intern

Operation Smile DO BRASIL – UM SUCESSO!!!



Mais de 500 pessoas chegaram ao HU, dos mais diversos bairros, para triagem (marcar consultas, agendar cirurgias e revisões pós-operatórias)

A **Operação Sorriso**, mais uma vez, realizou, no Hospital Universitário (HU), do Fundão, no Rio de Janeiro, 114 cirurgias de lábio leporino e fenda palatina em 10 dias.

Esse sucesso teve o apoio da Prefeitura do Rio de Janeiro (a primeira dama foi madrinha da campanha), da Marinha, de empresas particulares. A Campanha contou com o trabalho incansável de dezenas de voluntários que empenharam seus esforços durante quatro meses na divulgação do evento em rádios, jornais, internet, metrô, Super Via, nas prefeituras das cidades do interior. A **Operação Sorriso** contou também com diversos médicos brasileiros que fizeram o acompanhamento e revisões periódicas nos pacientes operados.

Parabênzimo com orgulho a Comunidade OLM, que este ano não participou com seus alunos devido ao adiamento do início do ano letivo, no entanto encabeçou uma campanha de doação de alimentos para os pacientes e enviou as professoras Kátia Souza e Sandra Xavier nos dias exaustivos de triagem.

A **Operação Sorriso** espera a ajuda da escola no próximo ano. Há mais de 300 pessoas já cadastradas para novas cirurgias.

É muito gratificante o trabalho voluntário. Que Deus abençoe todos nós!

Nisia Crespo - Voluntária da Operação Sorriso do Brasil

Palestra inicial – orientação das prioridades cirúrgicas – oferecida aos pais



Voluntários promoveram diversas atividades recreativas com as crianças que esperavam pelo atendimento!



Intérprete-voluntário ajudou o médico americano na avaliação das condições pós-operatórias de uma criança. Dois outros médicos estagiários participaram da avaliação.

Nisia (terceira da esquerda para a direita) entre alguns dos inúmeros voluntários que trabalharam na Operação Sorriso. A alegria deles expressa a gratificação de um trabalho voluntário.



SPIRIT WEEK: A GREAT WAY TO BEGIN SCHOOL

Spirit Week, an annual event in the OLM calendar, is always a much-anticipated week for all students, teachers and staff. The purpose of this weeklong celebration is to welcome all the students, and especially the new ones, to another academic year. Each grade is assigned a daily themed outfit, chores and a scavenger hunt task. The StuCo is responsible for the organization and planning of all activities that are performed for points. By the end of the week, the grade with the most points wins.

(The 12th Grade was the 2009 winner)

Even though there is always stress during the preparation of special presentations and the counting of points, the event's purpose is to create a joyful moment of bonding for the OLM community.

That certainly happened this year!

Corinne Sciortino ('10)

